

# **Brownsville Independent School District**

## **Lucio Middle School**

### **2020-2021 Campus Improvement Plan**

**Accountability Rating: Not Rated: Declared State of Disaster**



**Board Approval Date:** November 4, 2020  
**Public Presentation Date:** November 4, 2020

# Mission Statement

Lucio Middle School teachers unite with passion to produce quality instruction and empower tomorrow's leaders.

## Vision

**Each Student will:**

- **Value and embrace his/her unique intellectual, physical, social and emotional qualities.**
- **Pursue a post-secondary education and continue to be an enthusiastic lifelong learner.**
- **Contribute to an ever-changing culturally and technologically diverse community as a responsible, productive and active member of our society.**

## Value Statement

At Lucio Middle School students are driven and take control of their dreams, goals, decisions, and actions.

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# Comprehensive Needs Assessment

Revised/Approved: May 27, 2020

## Demographics

### Demographics Summary

#### Senator Eddie A. Lucio Jr. Middle School

#### 2020-2021 Campus Narrative

Lucio Middle School is located at 300 North Vermillion Road in Brownsville, Texas. Lucio Middle School is one of eleven middle schools in Brownsville ISD. The campus was constructed in 1997 with classrooms added in the ensuing years. The main campus was originally comprised of 58 classrooms, a cafeteria, library, and gymnasium. Seven Portable buildings were added as classrooms in the 2004 school year.

The student population at Lucio Middle School is approximately 856 and serves students in grades 6 through 8. According to the PEIMS Data Review of our campus profile, 99.7% of the student population is Hispanic 60.0% are identified as At-Risk and 97.3% are identified as Economically Disadvantaged. Many of our students are first generation Mexican immigrants, 27.8% are classified as Limited English Proficient and a majority is English/Spanish bilingual. In addition, several of our students come from homes which participate in state and federal assistance programs such as food stamps, welfare, Women, Infant, Children (WIC) nutrition program, and subsidized housing and medical assistance.

The Attendance Rate for 2018-2019 school year was 98.0% for all students and 96.9% for at-risk students. The Dropout Rate for the 2018- 2019 school year was 0% for all students and 0% for at-risk students. Moreover, the Retention Rate was 5.1% for all students and 6.72% for at-risk students.

The students of Lucio Middle School are recipients of a well-balanced curriculum. Courses are offered in every subject area and they are Math, Reading, Science, Writing and Social Studies. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Pre-Advanced Placement, STEM, Spanish AP and Algebra I. All students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

The current staff at Lucio Middle School is comprised of 66 teachers, 4 campus administrators, 4 counselors, 8 professional support personnel, 21 non-classroom staff, and 12 educational aides. The ethnicity of the Lucio Middle School staff is diverse with 96.8% Hispanic, 1.5% Pacific Islander, and 1.5% African American. The teaching staff is 31.8% male and 68.2% female.

Lucio Middle School promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as Band, Choir, Art, UIL Athletics, Math Meet, Chess, Science Fair, NJHS, Student Council, History Fair, Ball Room Dancing, Cheerleading, Dance/Drill Team, Library Club, Trendsetters, Brainsville, Garden Club, Robotics, Spelling Bee, Poet's Corner, Battle of the Books, DI and One Act Play, 21st century, and Gear Up.

School Namesake: Senator Eddie A. Lucio, Jr. Middle School

School Colors: Burnt Orange and Hunter Green

School Mascot: Lion

School Song: Alma Mater

School Mission: "LMS Teachers Unite With Passion to Produce Quality Instruction and Empower Tomorrow's Leaders."

Annual Campus Goals The Lucio Middle School faculty and staff are committed to the following goals:

- 85% of all 6th, 7th and 8th grade students will pass the Reading and Math STAAR State Assessment.
- 20% of all students will earn Advanced Scores in the Reading and Math STAAR State Assessment.
- 80% of all 7th grade students will pass the Writing STAAR State Assessment.
- 80% of all 8th grade students will pass the Science and History STAAR State Assessment.
- 98% daily attendance rate will be maintained by all grade levels.
- Discipline Referrals will be reduced by 5%.
- Parental Involvement volunteers will increase by 15%

### Demographics Strengths

- Strong Math Department
- Algebra I and AP Spanish provides advanced classes for students
- STEM Team for 6th, 7th & 8th grade classes (Math & Science)
- Strand Planning and Department Planning to facilitate cross-curricular integration
- Fluency reading is implemented daily for all students
- Highly Qualified Teachers
- Appropriate teacher/student ratio
- High Teacher Attendance

### Need Statements Identifying Demographics Needs

**Need Statement 1 (Prioritized):** Increase parental involvement for at-risk and sub-pops. **Data Analysis/Root Cause:** Working parents, and language barriers affect our parental involvement.

**Need Statement 3 (Prioritized):** Increase attendance of students that require additional tutorials/enrichment, academic monitoring support to stay up to date educational requirements or resources for their children. **Data Analysis/Root Cause:** Remediation for at-risk sub-pops will reduce the number of students needing additional support.

# Student Learning

## Student Learning Summary

Lucio Middle School's goal is to meet the standards of College Readiness using training and C & I support to implement rigorous goals and high expectations for all students to include the implementation of STEM math and science curriculum. Students will be challenged with critical thinking skills necessary to succeed in the classes while utilizing technology to prepare students for post secondary challenges. The high expectations will also be expected of sub-populations which will be supported with additional supplies and resources as needed to encourage student self-confidence, motivation and academic success.

Lucio Middle School has the following campus student achievement profile:

6th-8th Grade All Students STAAR Summary:

STAAR /EOC Assessment	Content Area	2017%	2018%	BISD 2018	TX 2018
Grade 6	Reading	60%	58%	62%	65%
Grade 6	Mathematics	70%	73%	80%	75%
Grade 7	Reading	65%	64%	71%	72%
Grade 7	Mathematics	57%	67%	71%	68%
Grade 7	Writing	71%	72%	71%	68%
Grade 8	Reading	87%	80%	84%	76%
Grade 8	Mathematics	94%	90%	91%	74%
Grade 8	Science	77%	79%	76%	74%
Grade 8	Social Studies	46%	58%	68%	62%
End of Course	Algebra I	100%	100%	85%	82%

Scores based on 2018-2019 TAPR reports. Data for 2019-20 is NOT available due to COVID-19.

Lucio Middle School's 2018-2019 Accountability Rating: Met Standard 82 out of 100

Student Achievement (74 out of 100)

School Progress (86 out of 100)

Closing the Gaps (74 out of 100) (<https://txschools.org/schools/031901051/overview>)

Distinction Designations:

Academic Achievement in English Language/Arts/Reading

Performance variation between all student groups:

STAAR/EOC Assessments	Content Area	All %	Hispanic %	Sp Ed%	Economically Disadv. %	ELL %
Grade 6	Reading	60	60	19	60	41
Grade 6	Mathematics	70	70	28	71	58
Grade 7	Reading	65	65	27	65	31
Grade 7	Mathematics	57	57	27	57	36
Grade 7	Writing	71	71	22	71	40
Grade 8	Reading	87	87	69	86	55
Grade 8	Mathematics	84	93	91	93	88
Grade 8	Science	77	77	53	76	36
Grade 8	Social Studies	46	46	31	45	19
End of Course	Algebra I	100	100	*	100	*

Information from TAPR 2018- 2019. 2019-20 Data NOT available due to COVID-19.

### Student Learning Strengths

The student at Lucio Middle School have consistently demonstrated success and consistent

- Growth in all areas of 6th & 8th math, science
- Growth in subgroups to include ELL, Migrant, SE and At-Risk
- Attendance
- Algebra I and AP Spanish

### Need Statements Identifying Student Learning Needs

**Need Statement 1 (Prioritized):** Minimize performance gaps in all students in particular SPED and ELL populations. **Data Analysis/Root Cause:** Domain 3 data shows



academic performance gaps between special population groups with all students.

**Need Statement 2 (Prioritized):** Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies the provide rigor, DOK, and text structures. **Data Analysis/Root Cause:** Lack of rigor during delivery of instruction and planning vertically affects student permanence of standardized assessments.

**Need Statement 3 (Prioritized):** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. **Data Analysis/Root Cause:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.

**Need Statement 4 (Prioritized):** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. **Data Analysis/Root Cause:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

# School Processes & Programs

## School Processes & Programs Summary

### Staff Quality, Recruitment, and Retention Summary

A priority of the administrators at Lucio Middle School is to hire highly qualified teachers for all subject areas. In addition it is administration's priority to provide our teachers with the appropriate tools that will make teaching at Lucio Middle School a rewarding experience. Teachers at Lucio Middle School work together well, plan together, and share responsibilities.

**Data Sources Reviewed:** The following sources provided valuable data for Staff Quality, Recruitment and Retention in regards to the identification of needs:

- NCLB grant requirements, SBEC certifications
- GT/Pre-AP core and ongoing hours completed; STEM and AP training
- Attendance for teacher training sessions
- Feedback from teacher walkthroughs, T-TESS
- Feedback from department meetings and individual growth plans
- Feedback from staff and faculty surveys

### Curriculum, Instruction, and Assessment Summary

At Lucio Middle School, teachers follow the BISD Scope and Sequence and Curriculum Frameworks set by the Curriculum and Instruction Department. Lucio also boasts a Bilingual Education Program, Dyslexia Program, 504 Program, and IDEA Program. Assessments are designed by the teaching staff based on the curriculum. Teachers use TANGO, Eduphoria Aware and the Teacher Access Center to monitor student progress. Lesson Plans are due each Friday in preparation for the next week. Benchmarking occurs in November and February.

**Data Sources Reviewed:** The following sources provided valuable data for Curriculum, Instruction and Assessment in regards to the identification of needs:

- Reading comprehension and fluency scores for the last 3 years in all grade levels
- Math scores for the last 3 years in all grade levels
- History and Science scores for the last 3 years in 8th grade
- Writing data from the state which breaks down the expository essay and revision and editing components
- Instructional strategies by teacher with corresponding lesson plans
- Individual teacher strengths with the idea of placing strong teachers at every grade level and with each and every content area
- Feedback from department meetings observations, Benchmarks

### School Context and Organization Summary

Newsletter and calendar postings at weekly department meetings. Admin and counselor will attend teacher strand & dept conferences on a weekly basis.

### Technology Summary

Lucio Middle School is 20 years old and hence, was built when "wiring for technology" was just surfacing, technology is maintained and current regardless.

Technology is used for communication with parents via the electronic gradebook, the school webpage, Lucio Facebook, teacher email accounts and the School Messenger system,

on-line lesson plans, campus assessments via TANGO, data collection by teacher for all sub populations (Spec Ed, ELL, Migrant) for progress.

Technology is used primarily in all core content areas-ELA, math , science and Social Studies courses for reinforcement of instruction by utilizing I-Station, Think-Thorough-Math and Compass, Apex, A-Z Learning software programs.

Four computer labs are set up for enrichment courses, the Career Exploration Course, the Concepts of Engineering Course, and for a reteaching/re enrichment and advancement of instruction course.

However, purchases need to be made to update equipment or add equipment (Desktop computers, Laptop computers, iPads, Overhead Projectors, Document Cameras/Elmos, Projector Screens, Mobi , whiteboards/smartboards, printers, headphones, digital recorders and TINspire Calculators), maintenance and software programs.

### **School Processes & Programs Strengths**

The classes at Lucio Middle School are organized with highly qualified teachers that attend professional developments opportunities that are available year round in order to ensure they are trained in the most current strategies and rigor for student high expectations. Staff mentoring is provided to ensure that all teachers develop initiatives and plan (vertically and horizontally) curriculum following the district framework. Stronger teachers mentor new teachers to help facilitate PD, implementation of curriculum/strategies, campus initiatives and provide support for lesson planning and discipline. Campus content is complemented with College and Career Readiness throughout the year (hallway and doors are decorated with pennants from various colleges and universities. The campus facilitates several college readiness events throughout the year to bring awareness to students and parents. The Gear Up counselor provides 8th grade students to be college ready and monitor student progress every 6 weeks.

### **Staff Quality, Recruitment, and Retention Needs**

**Data Resources Reviewed for this area:** included the following

- Demographics
- STAAR scores, Benchmark scores, TELPAs, classroom data
- Discipline and At- Risk data
- Teacher attendance
- Afterschool activities participation
- Volunteers

### **Need Statements Identifying School Processes & Programs Needs**

**Need Statement 1 (Prioritized):** Minimize performance gaps in all students in particular SPED and ELL populations. **Data Analysis/Root Cause:** Domain 3 data shows academic performance gaps between special population groups with all students.

**Need Statement 2 (Prioritized):** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. **Data Analysis/Root Cause:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

**Need Statement 3 (Prioritized):** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. **Data Analysis/Root Cause:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be

able to support the large population of ELL students on our campus.

**Need Statement 4 (Prioritized):** A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis. **Data Analysis/Root Cause:** TST is not available full-time.

# Perceptions

## Perceptions Summary

### School Culture and Climate Summary

Of vital concern is improvement of school culture. We want to increase in Parent Involvement. Provide more incentives for teachers/students positive recognition with the support of adopt a school through our community. Ensure we have ongoing communication (more effective with teachers/parents). In addition, we have yearly trainings with students in counseling groups and specialized lesson through health education programs.

**Data Sources Reviewed:** The following sources provided valuable data for School Culture and Climate in regards to the identification of needs:

- Referral categories/ISS reports by infraction (Review 360)
- Weekly Academic Strand Meetings and Department Meetings SBDM Committee
- Counselor weekly meetings
- STarChart

### Family and Community Involvement Summary

Notices to parents: by use of the marquee, School Messenger, website newsletter and Lucio Facebook to send reminders. Parental Surveys and Parent Meetings for Migrant and all other populations will be held.

## Perceptions Strengths

### School Culture and Climate Strengths

Students feel school is safe and are respected by peers and adults. Atmosphere of trust and respect, along with involvement in decision making process regarding educational issues. The campus maintains high expectations for staff, faculty and students.

### School Culture and Climate Needs

48% feel that bullying is an issue.

### Area Reviewed

- Demographics
- Teacher, student, parent survey

## Need Statements Identifying Perceptions Needs

**Need Statement 1 (Prioritized):** Need to increase number of parent communication and participation between home and school. **Data Analysis/Root Cause:** Campus surveys show a decrease in parental involvement.

**Need Statement 2 (Prioritized):** Need to decrease discipline referrals and improve behavior management. **Data Analysis/Root Cause:** Number of discipline referrals is high on our campus.

# Priority Need Statements

**Need Statement 1:** Minimize performance gaps in all students in particular SPED and ELL populations.

**Data Analysis/Root Cause 1:** Domain 3 data shows academic performance gaps between special population groups with all students.

**Need Statement 1 Areas:** Student Learning - School Processes & Programs

**Need Statement 2:** Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies the provide rigor, DOK, and text structures.

**Data Analysis/Root Cause 2:** Lack of rigor during delivery of instruction and planning vertically affects student permanence of standardized assessments.

**Need Statement 2 Areas:** Student Learning

**Need Statement 3:** Increase attendance of students that require additional tutorials/enrichment, academic monitoring support to stay up to date educational requirements or resources for their children.

**Data Analysis/Root Cause 3:** Remediation for at-risk sup-pops will reduce the number of students needing additional support.

**Need Statement 3 Areas:** Demographics

**Need Statement 4:** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands.

**Data Analysis/Root Cause 4:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

**Need Statement 4 Areas:** Student Learning - School Processes & Programs

**Need Statement 5:** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body.

**Data Analysis/Root Cause 5:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.

**Need Statement 5 Areas:** Student Learning - School Processes & Programs

**Need Statement 6:** Increase parental involvement for at-risk and sub-pops.

**Data Analysis/Root Cause 6:** Working parents, and language barriers affect our parental involvement.

**Need Statement 6 Areas:** Demographics

**Need Statement 7:** Need to increase number of parent communication and participation between home and school.

**Data Analysis/Root Cause 7:** Campus surveys show a decrease in parental involvement.

**Need Statement 7 Areas:** Perceptions

**Need Statement 8:** Need to decrease discipline referrals and improve behavior management.

**Data Analysis/Root Cause 8:** Number of discipline referrals is high on our campus.

**Need Statement 8 Areas:** Perceptions

**Need Statement 9:** A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis.

**Data Analysis/Root Cause 9:** TST is not available full-time.

**Need Statement 9 Areas:** School Processes & Programs



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Progress Domain
- Closing the Gaps Domain
- Federal Report Card Data

## **Student Data: Assessments**

- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data

## **Student Data: Student Groups**

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- School safety data

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact

## **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate

## **Support Systems and Other Data**

- Organizational structure data
- Communications data
- Capacity and resources data

- Budgets/entitlements and expenditures data









# Goals

**Goal 1:** Lucio Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. The students will be able to demonstrate exemplary performance in the TEKS involving fine arts, co-curricular, athletics and extra-curricular programs and activities in the 2021 STAAR administration.

**Performance Objective 1:** Lucio M.S. student performance for all students, all grades, all subjects will exceed 2019 STAAR percent Meets, and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.

**Evaluation Data Sources:** STAAR/EOC performance reports

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Summer Bridge: Alignment from Elem. to MS. To ensure a smooth transition from 5th grade to middle school students will attend a Summer Bridge that will be used to close the gap and increase STAAR Scores, with 6th grade students in the area of reading and math by 10 %.  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Week end projects, 1st 6 weeks grades, Compass reports, lesson plans, walkthroughs, observations, Report Cards, Benchmarks results S: STAAR Scores, TELPAS, TMSFA <b>Staff Responsible for Monitoring:</b> Dean, Teacher, Principal <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2020 <b>Need Statements:</b> Student Learning 1 - School Processes & Programs 1 <b>Funding Sources:</b> Professional Extra Duty Pay - 211 Title I-A - 211-13-6118-00-051-Y-30-BDG-Y - \$630, Extra Duty Pay for Summer Bridge Teachers - 211 Title I-A - 211-11-6118-00-051-Y-30-BDG-Y - \$6,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Resources Per Content: Purchase content specific high quality resource material in order to enhance curriculum in all core areas (ELAR, Math, Science, History) accessible to all students with an emphasis on students in low performing groups. After-school program supplies are need to ensure our English Learners success through the Affective Domain. Other materials including EOY student awards such as trophies, medals, or plaques will be purchased for award ceremonies. Distance Learning for 2020-2021 due to COVID-19 will be the recommended opening strategy as per the CDC, TEA and BISD guidelines. To ensure the safety of students face to face and/or virtual learning, supplies will be provided to promote the continuation of a safe learning environment. This includes but not limited to PPE such as gloves, N95 masks, face shields, hand sanitizer, Clorox wipes, water bottles, school supplies, safety equipment and an ID machine that will be utilized for health screening purposes as per COVID-19 Standard Operating Campus Procedures.  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Progress reports, 6 weeks grades, Progress monitoring	Formative			Summative
	Oct	Jan	Mar	June
				

tests, walkthroughs observations, lesson plans, Report

Cards, Benchmarks

S: STAAR Scores, TELPAS, TMSFA

**Staff Responsible for Monitoring:** Dean, Dept. Chairs, Campus Bilingual Administrator





**Title I Schoolwide Elements:** 2.4 - **ESF Levers:** Lever 5: Effective Instruction - **Targeted Support Strategy -**





**Population:** Emphasis on students in low performing areas: At Risk, LEP, Parental Denial, SPED, Migrant - **Start**








**Date:** July 1, 2020 - **End Date:** December 31, 2021





**Need Statements:** Student Learning 4 - School Processes & Programs 2

**Funding Sources:** General Supplies (Wkbook resources instructional materials all contents/ calculators, classroom supplies i.e.-colors,markers, memory modules,etc.) - 211 Title I-A - 211-11-6399-00-051-Y-30-0F2-Y - \$20,000, General materials/supplies instructional - 199 Local funds - 199-11-6399-00-051-Y-11-000-Y - \$3,000, Copy Paper - 211 Title I-A - 211-11-6396-00-051-Y-30-0F2-Y - \$2,150, General Supplies for EL students (Logitech Over the ear headset with microphone, dictionaries) - 163 State Bilingual - 163-11-6399-00-051-Y-25-000-Y, General Supplies for EL students (supplies for our LEP students) - 263 Title III-A Bilingual - 263-11-6399-00-051-Y-25-000-Y, General supplies/materials for instructional use - 162 State Compensatory - 162-11-6399-00-051-Y-30-000-Y - \$10,000, Copy Paper for instructional use - 162 State Compensatory - 162-11-6396-00-051-Y-30-000-Y - \$4,200, General supplies - 199 Local funds - 199-12-6399-62-051-Y-99-000-Y - \$1,000, Reading Materials subscription - 199 Local funds - 199-12-6329-00-051-99-000-Y - \$1,000, General Supplies - 199 Local funds - 199-12-6399-00-051-Y-99-000-Y - \$1,000, Supplies/postage - 199 Local funds - 199-23-6399-17-51-Y-99-000-Y - \$100, Supplies and Materials - 211 Title I-A - 211-13-6117-00-051-Y-30-AYP-Y - \$1,800, General Supplies STEM - 211 Title I-A - 211-11-6399-00-051-Y-30-STM-Y - \$5,000, General Supplies - 211 Title I-A - 211-11-6399-62-051-Y-30-0F2-Y - \$10,000, Supplies and Materials - LCL DEFI - 211 Title I-A - 211-23-6398-65-051-Y-30-0F2-Y - \$1,000, General Supplies - 211 Title I-A - 211-23-6399-00-051-Y-30-0F2-Y - \$1,000, General Supplies - 211 Title I-A - 211-23-6399-65-051-Y-30-0F2-Y - \$4,994, General Supplies - 211 Title I-A - 211-31-6399-00-051-Y-30-0F2-Y - \$3,000, SUPPLIES & MATERIALS -LCL DEFI - 199 Local funds - 199-23-6395-65-051-Y-99-000-Y, General Supplies - 211 Title I-A - 211-13-6399-00-051-Y-30-AYP-Y - \$13,778, General Supplies - 162 State Compensatory - 162-31-6399-00-051-Y-30-000-Y - \$2,000, General Supplies - 162 State Compensatory - 162-11-6399-62-051-Y-30-337-Y - \$10,000, General Supplies - 162 State Compensatory - 162-13-6399-00-051-Y-30-000-Y - \$5,000, Social Security/Medicare - 162 State Compensatory - 162-13-6141-00-051-Y-30-000-Y, Group Health/Life Insurance - 162 State Compensatory - 162-13-6142-00-051-Y-30-000-Y, TRS Care - 162 State Compensatory - 162-13-6146-00-051-Y-30-000-Y, Employee Benefits-Locally Def - 162 State Compensatory - 162-13-6148-051-Y-30-000-Y, Employee Benefits - 162 State Compensatory - 162-13-6149-00-051-Y-30-000-Y, Stipends - 162 State Compensatory - 162-31-6117-31-051-Y-30-000-Y, SS/Medicare - 162 State Compensatory - 162-31-6141-31-051-Y-30-000-Y, TRS Care - 162 State Compensatory - 162-31-6146-31-051-Y-30-000-Y, Employee Benefits - 162 State Compensatory - 162-31-6149-31-051-y-30-000-Y, Professional Salaries/Wages - 162 State Compensatory - 162-31-6119-00-051-Y-30-000-Y, SS/ Medicare - 162 State Compensatory - 162-31-6141-00-051-Y-30-000-Y, Group Health/Life Ins - 162 State Compensatory - 162-31-6142-00-051-Y-30-000-Y, TRS Care - 162 State Compensatory - 162-31-6146-00-051-Y-30-000-Y, Employee Benefits - 162 State Compensatory - 162-31-6149-00-051-Y-30-Y-30-000-Y, SS/Medicare 211 - 211 Title I-A - 211-11-6141-00-051-Y-30-BDG-Y, TRS Care 211 - 211 Title I-A - 211-11-6146-00-051-Y-30-BDG-Y - \$536, Employee Benefits-Locally Def 211 - 211 Title I-A - 211-11-6148-00-051-Y-BDG-Y - \$14, Employee Benefits 211 - 211 Title I-A - 211-11-6149-00-051-Y-30-BDG-Y - \$87, SS/ Medicare 211 - 211 Title I-A - 211-11-6114-00-051-Y-30-BDG-Y - \$61, Student EOY Awards - 199 Local funds - 199-11-6498-00-051-









Y-11-000-Y				
Strategy 3 Details	Reviews			
<b>Strategy 3: Bilingual:</b> LPAC will meet at the beginning of the year, mid-year, and end of the year to maintain accurate documentation of all ELL students. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Progress Reports, 6 weeks grades, Progress Monitoring tests S: STAAR Scores, TELPAS, Report Cards, Benchmarks, TMSFA <b>Staff Responsible for Monitoring:</b> LPAC Administrator <b>Population:</b> ELL Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 2 <b>Funding Sources:</b> Substitute Teachers - 163 State Bilingual - 163-11-6112-00-051-Y25-00-Y, Substitute Teachers - 199 Local funds - 199-11-6112-18-051-Y-99-000-Y - \$1,000, Substitute Teachers - 199 Local funds - 199-11-6112-18-051-Y-11-000-Y - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Tutorials: After-School &amp; Saturday tutorials to help those students who are in danger of failing the STAAR, TELPAS tests or their Reading &amp; Math classes so that they can be successful in their State assessment and in their core curriculum. Core area teachers will implement effective intervention strategies including remediation for students diagnosed as performing below established proficiency levels for all students including at-risk to perform at grade level.</p> <p>-STAAR Enrichment -Saturday Academy -After-school Tutorials -RTI</p> <p>Population:</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: 6 weeks benchmarks, semester and final exams Walkthrough, T-TESS observations S: , Lesson plans,STAAR/TELPAS/AYP scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assist. Principal, Dean of Instruction, Counselors, Teachers, SpEd Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Targeted Support Strategy - Population:</b> All At Risk 6th-8th grade students: LEP, GT, SPED, Migrant, Parental Denials, ESL, MI, DYS, AR, TI, Economically Disadvantaged, students who failed prior STAAR Admin. and or are in danger of failing their current core classes - <b>Start Date:</b> October 1, 2020 - <b>End Date:</b> May 31, 2021</p> <p><b>Need Statements:</b> Student Learning 3 - School Processes &amp; Programs 3</p> <p><b>Funding Sources:</b> Professional Extra Duty Pay Tutorial 8th Grade - 162 State Compensatory - 162-11-6118-00-051-Y-24-SSI-Y - \$7,840, Professional Extra Duty Pay Tutorial - 162 State Compensatory - 162-11-6118-00-051-Y-30-000-Y - \$50,000, Professional Salaries/ Wages - 162 State Compensatory - 162-11-6119-00-051-Y-30-000-Y, Sal/Wages for Support Personnel - 162 State Compensatory - 162-11-6129-00-051-Y-30-000-Y, Social Security/Medicare - 162 State Compensatory - 162-11-6114-00-051-Y-30-000-Y, Group Health Ins &amp; Life Insurance - 162 State Compensatory - 162-1-6142-00-051-Y-30-000-Y, TRS Care - 162 State Compensatory - 162-11-6146-00-051-Y-30-000-Y, Employee Benefits - 162 State Compensatory - 162-11-6149-00-051-Y-30-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	June
				





Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Progress Monitoring: Administration and Reading Teachers will monitor academic progress of ALL students and use results as a guide for instruction through testing using STAAR formatted questions during: -Diagnostic Exam -Six Weeks Benchmarks -Mock Tests So that all students can be at grade level and have successful State exam results <b>Milestone's/Strategy's Expected Results/Impact:</b> F: 6 week benchmarks, semester and final exams, Walk through and T-TESS observations S: Semester and Final exams, STAAR/TELPAS Scores <b>Staff Responsible for Monitoring:</b> Principal, Assist. Principal, Dean of Instruction, and Reading Teacher <b>Title I Schoolwide Elements:</b> 2.4 - <b>Population:</b> 6th-8th grade students: LEP, Parental Denials, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> School Processes & Programs 4		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 6 Details		Reviews			
<b>Strategy 6:</b> GT Expectations: Teachers of GT and Pre-AP students will provide the GT/Pre-AP/STEM syllabus to parents detailing the expectations of the course and grading policy. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: File update S: HQ requirements <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Teachers <b>Population:</b> All 6th, 7th, 8th grade GT/Pre-AP/STEM students, parents - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> December 31, 2021		Formative			Summative
		Oct	Jan	Mar	June
					









Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Lesson Planning: GT/Pre-AP/STEM students will receive differentiated instruction to meet the complex rigor of student expectations following performance standards and PBL tasks (robotics competition). Participate in co-curricular opportunities (DI, Brainsville, Poet's corner). The students will be provided with opportunities to District and College GT/Pre-AP/STEM learning and experiencing advance level and college opportunities in order to gain knowledge and preparation for attending post secondary institutes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: Sponsors Sign In Sheets, Student entry and participation forms, Coordinators, Judges; increase performance of STAAR test/EOC by 25% S: Increase by 10% identification in AP and TSI results; 10% participation in extra-curricular activities offered</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean, CCMR, GT/Pre-AP/STEM/AP Teachers</p> <p><b>Population:</b> All Students in MS GT/Pre-AP/STEM - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 1, 3 - School Processes &amp; Programs 1, 3</p> <p><b>Funding Sources:</b> Reclassified transportation Exp/Ex - 199 Local funds - 199-11-6494-00-051-Y-11-000-Y - \$1,000, Stipends - 199 Local funds - 199-36-6117-00-051-Y-99-020-Y - \$1,400, Travel &amp; subsistence student - Meals UIL - 199 Local funds - 199-36-6412-00-051-Y-99-020-Y - \$1,500, Reclassified Transportation Expenses for competition - 199 Local funds - 199-36-6494-00-051-Y-99-020-Y - \$300, Miscellaneous Fees &amp; Dues not with travel(permits &amp; registration) - 199 Local funds - 199-36-6497-00-051-Y-99-020-Y - \$100, Travel &amp; subsistence students- Meals/entry fees/charter bus - 199 Local funds - 199-36-6412-00-051-Y-99-000-Y - \$200, Reclassified Transportation Exp- School buses - 199 Local funds - 199-36-6494-00-051-Y-99-000-Y - \$400, Employee Travel - 199 Local funds - 199-36-6411-23-051-Y-99-000-Y - \$600</p>	Formative			Summative
	Oct	Jan	Mar	June
				















Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Dept Meetings Data: Teachers will meet as a department to disegregate prior years data to analyze strengths and weaknesses so that they can make changes in their instructional and assessment design for Spring 2021 test administration. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Sign in sheets, walk-throughs, DBM scores S: STAAR/TELPAS Scores <b>Staff Responsible for Monitoring:</b> ELA/ESL/SPED/Dyslexia teachers, Dean of Instruction, Principal <b>Population:</b> 6th-8th grade students: LEP, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 3 - School Processes & Programs 3 <b>Funding Sources:</b> Testing Materials - 211 Title I-A - 211-11-6339-00-051-Y-30-0F2-Y - \$2,300, Transportation - 211 Title I-A - 211-11-6494-00-051-Y-30-0F2 - \$30,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> TELPAS Samples: All Core Area Teachers will be require to maintain a writing portfolio by collecting TELPAS formatted samples every 6 weeks. Population: 6th-8th grade Students; LEP, Parental Denials, ESL, MI, SE Timeline: July 2020-April 2021; Every 6 weeks <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Writing portfolios S: Benchmark scores, TELPAS Progress monitoring <b>Staff Responsible for Monitoring:</b> Teachers, Dean of Instruction, Bilingual Admin, Principal <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b>	Formative			Summative
	Oct	Jan	Mar	June
				













Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Coordination Day:All teachers will participate Special Programs Coordination Day to discuss areas of concern & review writing portfolios with LPAC. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Professional Development Sign Ins, Teacher Transcripts, Writing portfolios S: T-TESS evaluation, STAAR/TELPAS progress monitoring Scores, Benchmark scores <b>Staff Responsible for Monitoring:</b> Teachers, Dean of Instruction, Principal, At-Risk Counselor <b>Population:</b> 6th-8th grade Students; LEP, Parental Denials, ESL, MI, SE - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 1 - School Processes & Programs 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> PE/Health:Develop curriculum objectives in Health and Physical Education which provide students the knowledge and skills necessary to develop and maintain optimal lifetime health and fitness levels. (SB 891-Effective 9/01/2009) The nurse will be prepared with basic Emergency items to take care of students if any injury occurs (Emergency Kits, Band-Aids, gloves, hand sanitizers, etc....) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Updated Curriculum Framework Summative: Student Classroom Assessment, Physical Fitness Assessment <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, District Specialists, Teacher Department Chairs, Team lead Teacher, All PE Health Teachers <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> Supplies for Maint/Operarar-Cust- (Nurse supplies) - 199 Local funds - 199-33-6399-00-051-Y-99-000-Y - \$300	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 12 Details	Reviews			
<b>Strategy 12:</b> PE/Health Abuse Awareness: Educate students and parents on the District's sexual abuse of children policies/guidelines through awareness and information, including but not limited to, knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, using resources developed by the TEC under Section 38.004, to conduct classroom presentations and distribute information via the BISD Parent/Student Handbook. HB 1041 (Jenna's Law)- Effective 9/1/09 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Distribution of handbooks, Sign-In Sheets Summative: Handbook receipts <b>Staff Responsible for Monitoring:</b> Administration, Department Chair, All PE and Health Teachers, Parent Liaison <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 13 Details	Reviews			
<b>Strategy 13:</b> PE:Provide students in grade 6-8 with moderate to vigorous activity each day in Physical Education for at least 30 minutes to enhance students health and well-being and incorporate STAAR objectives in daily PE/Health lessons and activities. (middle School students for at least 4 total semesters) (SB 530- Effective 9/1/2007) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Classroom Observations, PE Student attendance, Lesson Plans Summative: School Health Index, Physical Fitness Assessment <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, District Specialists, Teacher Dept. Chair, Team Lead Teacher, All PE and Health Teachers <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> Copy/computer paper & notebook paper - 199 Local funds - 199-11-63-96-00-051-Y-11-000-Y - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Student Fitness:Assess student fitness annually to promote student health. (CATCH, PAPA) (SB 530-Effective 9/01/2007) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans Summative: Fitness Results <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Dept. Chair, All PE and Health Teachers <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Instructional Facilities & Equipment: Evaluate and recommend necessary upgrades in instructional facilities and equipment (shelving, foam balls, badminton rackets & birdies, footballs, basketballs, soccer balls, volleyballs, jump ropes, jump rope rack and fitness bands) to ensure appropriate educational instructional and student safety. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Safety Evaluation Summative: Review of Campus Developed Safety Action Plan <b>Staff Responsible for Monitoring:</b> Principal, District Specialists, Teacher Department Chair, Team Lead Teacher, All PE Teachers <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 4 - School Processes & Programs 2 <b>Funding Sources:</b> General Supplies furniture - 199 Local funds - 199-11-6399-45-051-Y-11-000-Y - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Incoming 5th grade students will be invited to our campus through the feeder elementary schools to tour the campus and receive an orientation so that they can have a successful transition to middle school. 8th graders will visit the feeder high school to ensure a smooth transition to high school. <b>Milestone's/Strategy's Expected Results/Impact:</b> F:Attendance to orientation of feeder campus S: Incoming 5th graders familiar with rules and expectations at our campus <b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principal, Counselors <b>Population:</b> All Incoming 5th grade students who currently attend feeder campuses All 8th graders - <b>Start Date:</b> May 1, 2021 - <b>End Date:</b> May 1, 2020	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Provide instructional resources and computer assisted instruction that reinforces implementation of the BISD curriculum and initiatives including (but not limited to) professional development based on identified needs. APEX Pearson Math Coding Initiative programs STEM Edgenuity Writing Portfolios (including digital portfolios) Balanced Literacy Model Write for Success TLI Cognitive Routines/Strategies Inclusion (co-teach) Model Duolinguual Dyslexia Lab Texas Gateways Adaptive Curriculum EduSmart Eduphoria Aware  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Classroom observations IBISD Instructional Feedback Form, Lesson Plans, Professional Development System, Benchmark scores, BOY/MOY/EOY data analysis.  S: STAAR and EOC scores, TELPAS and TERRA NOVA/Supera TMSFA <b>Staff Responsible for Monitoring:</b> Principal, Dean, AP's, Department Chairs, Librarian, TST, Teachers, C & I Specialists <b>Population:</b> All teachers and student groups - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> May 31, 2021 <b>Need Statements:</b> Student Learning 2, 3 - School Processes & Programs 3	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Teachers will monitor the implementation of the 3 Tier Response to Intervention Model in the classrooms for math, reading, and behavior with additional training provided to campus Teachers and Trainer of Trainers on required documentation and interventions based on identified needs. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: PDS session agendas and evaluations, RtI plan progress monitoring reports, Classroom observation  <b>S:</b> Improved STAAR scores, TELPAS, TMSFA, Tier 2 and 3 changes to lower tiers (increase STAAR scores At-Risk, LEP & SpEd) <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, RTI Coordinator, Dean, Counselors, Teachers <b>Population:</b> All students and teachers for these students in core content areas. - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 2, 3 - School Processes & Programs 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 19 Details	Reviews			
<b>Strategy 19:</b> Analyze campus assessment data to determine specific instructional intervention for ALL students needs that will drive planning for conferences, workshops that address those state standards where the students demonstrated the lowest achievement levels. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Dept. Meeting agendas, Professional development evaluations, Classroom walkthrough data, campus 6wks assessment, check point assessment, District benchmarks  <b>S:</b> STAAR scores, EOC scores, T-TESS data, PDS Transcripts <b>Staff Responsible for Monitoring:</b> Principals, Deans, Dept Chairs and Teachers <b>Title I Schoolwide Elements:</b> 2.6 - <b>Population:</b> All sub-population students and teachers for these students in core content areas, Special Education and CTE - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021 <b>Need Statements:</b> Demographics 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

### Performance Objective 1 Need Statements:

Demographics
<b>Need Statement 1:</b> Increase parental involvement for at-risk and sub-pops. <b>Data Analysis/Root Cause:</b> Working parents, and language barriers affect our parental involvement.
Student Learning
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students.
<b>Need Statement 2:</b> Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies the provide rigor, DOK, and text structures. <b>Data Analysis/Root Cause:</b> Lack of rigor during delivery of instruction and planning vertically affects student permanence of standardized assessments.

### Student Learning

**Need Statement 3:** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. **Data Analysis/Root Cause:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.

**Need Statement 4:** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. **Data Analysis/Root Cause:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

### School Processes & Programs

**Need Statement 1:** Minimize performance gaps in all students in particular SPED and ELL populations. **Data Analysis/Root Cause:** Domain 3 data shows academic performance gaps between special population groups with all students.

**Need Statement 2:** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. **Data Analysis/Root Cause:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

**Need Statement 3:** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. **Data Analysis/Root Cause:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.

**Need Statement 4:** A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis. **Data Analysis/Root Cause:** TST is not available full-time.

### Perceptions

**Need Statement 2:** Need to decrease discipline referrals and improve behavior management. **Data Analysis/Root Cause:** Number of discipline referrals is high on our campus.



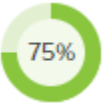



















**Goal 1:** Lucio Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. The students will be able to demonstrate exemplary performance in the TEKS involving fine arts, co-curricular, athletics and extra-curricular programs and activities in the 2021 STAAR administration.

**Performance Objective 2:** Lucio M.S. Career and Technical Education student participation will increase by 3 percentage points over 2020 including special population students and CCMR graduates will improve over prior year graduates.

**Evaluation Data Sources:** PBMAS reports, CTE enrollment PEIMS reports, CCMR reports

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> College Ready: 100 % of the 8th grade students will take the Kuder inventory <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Kuder Reports Summative: Kuder Reports and evaluation debriefing with counselor <b>Staff Responsible for Monitoring:</b> Campus Administration, Counselors <b>Population:</b> 8th grade students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> College/Parent Meeting: Collaboration and expectations of the campus visit, parent meetings and debriefing of the Kuder inventory and the selection of high school pathway. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Kuder Reports Summative: Agenda parent meetings, Debriefing meetings with counselor, HS campus visits lists <b>Staff Responsible for Monitoring:</b> Campus Administration, Counselors <b>Population:</b> 8th grades students, parents - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> College Ready: Career Day for all Lucio MS students with exposure to 3-4 career professionals. College presentations and TSI information representative. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Presentation Flyers, Career Day Schedule, College Presentaion Schedule Summative: Lists of student participation, Agendas <b>Staff Responsible for Monitoring:</b> Campus Administration Counselors <b>Population:</b> 6th -8th students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> College Ready: Students will be given information about the "The Duke Talent Search" to increase the number of participants.Promote "College T-Shirt Day" so that teachers and students can wear the college t-shirt of choice to increase college awareness. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Training PD sign in sheets, student participation in courses, Report cards, AP scores, teacher implementation & observations/walk-through, acceptance letter from College Board, teacher, curriculum documents, attendance to institutes, contract with college board, advertisement & pictures S: Increase of AP passing rates, Compliance with College Board, Higher percent students achieving Advanced Performance on AP/STAAR, Knowledge of College readiness best practices, Implementation of skills learned <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Teachers, Counselors, Advance Academics, Curriculum & Instruction <b>Population:</b> 7th grade students who scored 100% on one of their STAAR tests in 2013 All Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students)All 6th-8th grade students; teachers and administration - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Lucio Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. The students will be able to demonstrate exemplary performance in the TEKS involving fine arts, co-curricular, athletics and extra-curricular programs and activities in the 2021 STAAR administration.

**Performance Objective 3:** 80% of students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

**Evaluation Data Sources:** PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will make use of strategies to display wordwalls and other visual aids so they can improve students vocabulary to increase student achievement in the State assessments (printers and ink are needed for initiative) <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Word-wall, objectives, strategies, lesson plans, walk throughs S: T-TESS evaluations, STAAR/TELPAS Scores <b>Staff Responsible for Monitoring:</b> Teachers, Dean of Instruction, Principal, At-Risk Counselor <b>Comprehensive Support Strategy - Population:</b> At-risk 6th-8th grade students: LEP, Parental Denials, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 1, 3 - School Processes & Programs 1, 3 <b>Funding Sources:</b> General Supplies (Toner) - 199 Local funds - 199-11-6399-62-051-Y-11-000-Y - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

### Performance Objective 3 Need Statements:





Student Learning
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students.
<b>Need Statement 3:</b> Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. <b>Data Analysis/Root Cause:</b> Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.
School Processes & Programs
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students.









<b>School Processes &amp; Programs</b>
<b>Need Statement 3:</b> Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. <b>Data Analysis/Root Cause:</b> Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.















**Goal 1:** Lucio Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. The students will be able to demonstrate exemplary performance in the TEKS involving fine arts, co-curricular, athletics and extra-curricular programs and activities in the 2021 STAAR administration.






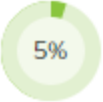



**Performance Objective 4:** Lucio Middle School will increase the number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 3% over 2020-2021 participation.

**Evaluation Data Sources:** Regional and state competition participation numbers










Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Band/Choir: Students prepare for and participate in school performances by attending Summer Band and school year Sectional Performance so students can develop confidence and performance skills and ensure commended performances. Band/Choir departments will purchase necessary supplies and equipment. Summer Choir- Music Orientation intro to basic music skills: sign scales, warm up exercises, correspond to cur win hand signs <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Daily, weekly and monthly evaluation and lesson plans; Adjudicated evalutaion of individual and group vocal skills S: Instrumental technique and sound; performance ratings, proper techniques will be established <b>Staff Responsible for Monitoring:</b> Band Directors, Choir Directors <b>Comprehensive Support Strategy - Population:</b> All 6th-8th Band/Choir Students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				






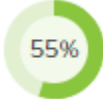






Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Fine Arts District Activities: Students will prepare and participate in BISD Fine Arts Activities and community activities: -Charro Days Parade (February 2021) -Rio Grande Valley Festival (March 2021) -UIL Band Contest (April 2021) -Fine Arts festival (May 2021) -Christmas Parade (December 2018) -UIL Band Contest (March-May 2021) -South TX Musical Festival (May 2021) -Solo & Ensemble Contest (April-May 2021) -Veterans Parade -TMEA All-Region Band(January 2021) so students can develop confidence and performance skills, and ensure commended performances  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Daily, weekly and monthly evaluation and lesson plans S: Instrumental techniques and sound; performance ratings; audience reactions  <b>Staff Responsible for Monitoring:</b> Band Directors  <b>Population:</b> All 6th-8th Band Students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Band/Choir All City: All-City Band Clinic and Concert to reward students' year-long efforts. Choir- individual student auditions for a position in a mixed all-city choir as per Fine Arts Dept. requirements. Population: 7th & 8th Grade All-City band students/ All 6th-8th All-City Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students Timeline: October 2019 choir/February 2020 band  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: 7th & 8th Grade All-City band students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students; Choir rehearsal afterschool S: Instrumental techniques and sound; performance ratings; Choir Adjudicated by directors and Administration  <b>Staff Responsible for Monitoring:</b> Band Directors, Choir Directors	Formative			Summative
	Oct	Jan	Mar	June
				







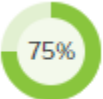





Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Madrigal Dinner Band/Choir: Madrigal Dinner - 7th and 8th grade Band students who have participated in previous contests are taken to Fine Arts presentation. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Individual Performance S: Participation at Madrigal Dinner Event <b>Staff Responsible for Monitoring:</b> Band Directors Choir Directors <b>Population:</b> Selected 7th and 8th students who have competed on events. Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> February 28, 2021 - <b>End Date:</b> February 28, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Fall Concert Choir: As per Fine Arts Festival TEKS- Students will be given opportunities to perform for public audiences at Civic Center (1 piece- 3-5 minutes, a finale with all other choirs & bands in cluster). <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Adjudicated evaluation of individual and group vocal skills. Rehearsal afterschool S: Fall Concert participation, Performance evaluation <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 6th-8th Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> November 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Choir Competition: Solo and Ensemble- Individual TMEA competition in which students learn a solo using classical music repertoire. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Daily, weekly and monthly evaluation plus actual performance evaluation S: Region adjudicated judges' rate each student <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All Solo and Ensemble Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> October 1, 2020 - <b>End Date:</b> October 31, 2020	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Christmas Concert- Students will perform at least 2 pieces of seasonal music for the public. Choreography is added to most selections. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Rehearsals after school S: Adjudicated by directors and administration <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 6th-8th Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> December 1, 2020 - <b>End Date:</b> December 31, 2020	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Choir Evaluation -All choirs must learn music from prescribed music list. Selections of varying difficulty levels are required to be taught. Students must also read music on sight (Sight Reading). <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Adjudicated evaluation of individual and group vocal skills. S: Adjudicators rate using comment sheets and scores I, II, III or lower <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 6th-8th Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> February 1, 2021 - <b>End Date:</b> February 28, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> UIL Concert & Sight Reading contest- This is a continuation of the pre-UIL concert. It is considered the STAAR test as it determines the program's success. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Adjudicated evaluation of individual and group vocal skills. S: Adjudicators rate using comment sheets and scores I, II, III, or lower. <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 6th-8th participating Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> March 1, 2021 - <b>End Date:</b> March 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Region Choir Auditions, Clinic, and Concert- 7th & 8th graders are encouraged to learn 5 pieces of music specific to grade level. Students are given lessons after school, packets with music, and a CD with their vocal part. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Rehearsals after school S: Adjudicated by directors and administration <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 7th & 8th grade choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> May 1, 2021 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				















Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Spring Concert- Each choir learns and performs a minimum of 3-2 part songs. Choreography, costumes, props, etc are usually added. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Select grade level appropriate music of distinguished genres or theme-based S: Performance evaluation <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 6th-8th Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> February 1, 2021 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> South Texas Music Festival Contest- The choir performs Spring Concert selections to be adjudicated. Fundraising activities are incorporated to pay entry fees and choreography. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Select grade level appropriate music of distinguished genres or theme-based. S: Performance adjudicated at the sight. Trophies area awarded. <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> Selected 6th-8th Choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students. - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Summer Choir II-Invitational for all new choir students for a week-long orientation and an overview of the events, concerts, and skills to be learned throughout the year. Returning students begin selecting solo music. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Mail out list to new students. S: Adjudicated by directors and administration. Pizza party on final day <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> New 6th-8th choir students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> June 1, 2021 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Tech Equip: Teachers will use technology equipment to record music so students can rehearse, document camera and projector to display music and equipment to rehearse. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Purchase of Equipment S: Performance <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> All 6th-8th Choir Students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Brothers Sign On - Selected 7th-8th Tenor Bass choir for middles school boys that will rehearse and perform music with a guest clinician. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Auditions and Practices S: Performance <b>Staff Responsible for Monitoring:</b> Choir Directors <b>Population:</b> Selected 7th-8th Choir boys Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk - <b>Start Date:</b> January 1, 2021 - <b>End Date:</b> January 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Campus Initiatives: Improve student morale and campus support by painting banners/flyers for school related activities; talent show, STAAR theme, Awards Night, UIL, Athletic Events and various school functions. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Student ideas, collaboration S: Student projects; Successful STAAR results <b>Staff Responsible for Monitoring:</b> Art Teacher, club sponsors <b>Population:</b> Art Teachers, Club sponsors & All 6th-8th grade students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Community based Art competition: TX RGV Birding Festival (Oct), Craypas Art Contest (Dec), Region One Christmas Card Design (Dec), Child Find Art Contest (Jan), (Jan.) Adopt a Beach & Fed. Junior Duck Stamp Contest (March) History Art Contest ( April) Resaca de Las Palmas Butterfly Art Contest, Christmas Tree Decorating Contest. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Student ideas, collaboration S: Student projects; successful STAAR results <b>Staff Responsible for Monitoring:</b> Art Teacher, Dean <b>Population:</b> All 6th-8th grade art students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> BISD Art Competitions: BISD Middle Fire Prevention (Sept), 37th Red Ribbon Week (Oct), Bus Safety (Oct.) Annual International Art Show (Dec) School Art competition (April) Vase Visual Arts Scholastic event UIL (May) Fine Arts Festival (May). <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Student projects & Rubric Format S: Successful completion of course objectives Pass the STAAR <b>Staff Responsible for Monitoring:</b> Art Teacher <b>Population:</b> All 6th-8th art students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 19 Details	Reviews			
<b>Strategy 19:</b> Art Work: Art critique / Self Evaluation, Portfolios Exhibit student artwork throughout campus. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: On-going portfolio S: Successful completion of course objectives Pass the STAAR <b>Staff Responsible for Monitoring:</b> Art Teacher, Dean <b>Population:</b> All 6th-8th art students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 20 Details	Reviews			
<b>Strategy 20:</b> EOY PE Encampment: All student athletes will attend an end-of-year party at the BISD Encampment as an incentive for completing a sport throughout the school year. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Coaches Eligibility List Summative: Field Trip Permission Slip <b>Staff Responsible for Monitoring:</b> Coaches, Nurse, Assistant Principals <b>Population:</b> Student Athletes, Coaches, Nurse, Administration - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 21 Details	Reviews			
<b>Strategy 21:</b> Students have opportunities to participate in the following activities UIL Competitions/Clinics and clubs: - One Act Play - Chess - DI - Brainsville - Poet's Corner - Spelling Bee - Ballroom - Special Olympics - STEM (Robotics) - Academic (AMC) - HESTEC (Electric Car) - Trendsetters/Library club - Garden club - Yearbook - Coding - History Day/Fair - Science Fair - Brownsville Kids Voting <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training agendas, flyers, Monthly logs, Sign In Sheets  Summative: Competition Results, <b>Staff Responsible for Monitoring:</b> Administration, Teacher Sponsors/Coaches <b>Population:</b> All Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				






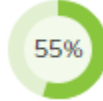


Strategy 22 Details	Reviews			
<b>Strategy 22:</b> Students will participate in the Texas 21st Century Community Learning Center Program, which is a federally-funded afterschool program administered by the Texas Education Agency. Texas Southmost College, in conjunction with the Brownsville Independent School District, is currently offering this program at Lucio MS. The main goal is to provide free and innovative instructional activities to promote student achievement and success. These innovative activities may include tutoring, homework help, enrichment, art, theater, student leadership, music, SAT/ACT prep, and college and workforce preparation. In addition, Lucio MS will be offering family support services for the immediate family in an effort to help the entire family improve their educational opportunities. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Progress reports, 6 weeks grades, Progress monitoring tests, 21st Century program observations, lesson plans, Report Cards, Benchmarks, Student ideas, collaboration, Student ideas, collaboration S: STAAR Scores, TELPAS, TMSFA, Student culminating activities and projects <b>Staff Responsible for Monitoring:</b> 21st Century Coordinator Administration TSC 21st Century Coordinator <b>Population:</b> All Students - <b>Start Date:</b> June 1, 2020 - <b>End Date:</b> July 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 23 Details	Reviews			
<b>Strategy 23:</b> Cohort designed to increase the number of targeted students who enter and succeed in postsecondary environments. Increase the rate of high school graduation and participation in post-secondary education for GEAR UP students. <b>Milestone's/Strategy's Expected Results/Impact:</b> Progress reports, 6 weeks grades, Progress monitoring tests, Gear Up program observations, <b>Staff Responsible for Monitoring:</b> Gear Up Counselor Gear Up Coordinator Principal	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













**Goal 2:** Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students.

**Performance Objective 1:** Lucio Middle School will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years.

**Evaluation Data Sources:** New Energy Plan adopted by district, updated Five-year facilities

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Energy Savings: Lucio MS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan.  <b>Milestone's/Strategy's Expected Results/Impact:</b> Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage <b>Staff Responsible for Monitoring:</b> Campus Administration Facilities and maintenance staff <b>Population:</b> All department and campus facilities - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus Facility Improvement: The campus will be broken up into 5 parts in order to implement a systematic approach to the renovation/upgrade/ improvement of facilities to include prioritizing base on safety and needs of the district (Electives Areas, Cafeteria/Library. Grounds, Upstairs, Downstairs)  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Survey and maintenance requests Summative: Evaluation/analysis of survey data; Completion of maintenance requests <b>Staff Responsible for Monitoring:</b> Campus Administration Facilities and maintenance staff <b>Population:</b> All department and campus facilities - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Lucio MS custodial staff will purchase supplies for maintenance and operating costs of maintaining the school, which may include general supplies. Custodial staff schedule will be updated weekly/daily to meet the demands of the school to maintain school clean. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walkthrough, schedules to ensure custodial staff is maintaining and meeting demands of the campus.  Summative: Maintenance Reports <b>Staff Responsible for Monitoring:</b> Head custodian, Facilities and maintenance StaffCustodial Staff, Principal, Asisstant Principal <b>Population:</b> Custodial staff - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 1, 2 <b>Funding Sources:</b> Custodial supplies - 199 Local funds - 199-51-6319-00-051-Y-99-000-Y - \$6,000, - 199 Local funds - 199-51-6315-00-051-Y-99-000-Y - \$5,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Lucio MS will purchase furniture items (bookshelves, desks, chairs, etc.) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Equipment inventory  Summative: Annual Equipment inventory <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Dean, Head Custodian <b>Population:</b> Lucio MS staff and Admin. - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> August 1, 2021 <b>Need Statements:</b> Perceptions 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

### Performance Objective 1 Need Statements:









Perceptions
<b>Need Statement 1:</b> Need to increase number of parent communication and participation between home and school. <b>Data Analysis/Root Cause:</b> Campus surveys show a decrease in parental involvement.
<b>Need Statement 2:</b> Need to decrease discipline referrals and improve behavior management. <b>Data Analysis/Root Cause:</b> Number of discipline referrals is high on our campus.

**Goal 3:** Lucio Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel.

**Performance Objective 1:** Lucio Middle School Administration will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

**Evaluation Data Sources:** Fiscal reports for district, internal and external audit reports and FIRST ratings.

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Luio MS will support programs in the effective and efficient use of 100% of available budgeted funds based on the needs assessments. <b>Milestone's/Strategy's Expected Results/Impact:</b> Funding reports will indicate all funds were expended based on prioritized needs.  Formative: Monthly expenditures reports compared CIP  Summative: End of year expeditive reports <b>Staff Responsible for Monitoring:</b> Campus Administration, SBDM committee <b>Population:</b> Lucio MS Stakeholders - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 3:** Lucio Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel.

**Performance Objective 2:** The campus will commit to a balanced budget which includes improved compensation for 100% of teachers.

**Evaluation Data Sources:** Compensation plan including improved funding for teachers.













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers HQ pay: Strategies to attract highly qualified teachers to high need schools will include paying stipends for masters degrees, dept. chairs, and teachers technology training, GT/Pre-AP, SIOP, AT-Risk best practice strategies, TLI strategies. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Teacher observations, walkthroughs, lesson plans, session evaluations S: ERO Transcripts, T-TESS, PD, <b>Staff Responsible for Monitoring:</b> Principal, Dean, HR <b>Population:</b> Teachers 6th-8th grade - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3:** Lucio Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel.

**Performance Objective 3:** The campus will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.

**Evaluation Data Sources:** Campus needs assessment surveys, district/campus climate surveys

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teacher Incentives: Teachers will receive non monetary incentive to show the appreciation for their contribution. Need: Equity Plan need and Board approved goal priority [DEIC added 12-6-2019] <b>Milestone's/Strategy's Expected Results/Impact:</b> Teachers will feel appreciated throughout the school year Formative: Teacher campus survey Summative: Data report <b>Staff Responsible for Monitoring:</b> Campus administration <b>Population:</b> high poverty/ high minority/low performing campuses students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will receive instructional supplies to accommodate planning, staff development, and daily operational and teaching duties. <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers - <b>Start Date:</b> August 25, 2020 - <b>End Date:</b> June 1, 2021 <b>Funding Sources:</b> - 211 Title I-A	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









**Goal 4:** Lucio MS will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts.

**Performance Objective 1:** Lucio MS will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

**Evaluation Data Sources:** Media records with Public Information Office, enrollment data

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus News/website: Lucio MS will provide BISD PIO with current staff and students news of events, accomplishments weekly in order to promote positive school publicity and climate. Ensure Lucio Website is updated monthly. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Weekly newsletter, Newspaper clippings, BISD website highlights and Campus website, Facebook Summative: Enrollment Reports <b>Staff Responsible for Monitoring:</b> Campus Administration, PIO, Department/Program Heads, Coaches and Sponsors, TST <b>Population:</b> All staff and students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Librarian Campus Historian: Lucio MS will responsibly create and maintain a social media page to highlight student achievements. Librarian will be historian for campus (yr. book, pictures, alumni, track successful students). <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lucio MS social media page, historic records agendas Summative: Lucio MS social media page; Log of documentation alumni, success, yr books <b>Staff Responsible for Monitoring:</b> Campus Administration and Campus TST, Librarian <b>Population:</b> All staff and students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Lucio MS will promote the history and origins along with current accomplishments of the campus weekly through website and media venues.  Need: Decreasing enrollment/Board approved goal priority (Added 01-12-2019) <b>Milestone's/Strategy's Expected Results/Impact:</b> Weekly news from the campus each week  Formative: schedule of weekly activities  Summative: listing of all campuses that were presented in weekly articles <b>Staff Responsible for Monitoring:</b> Campus Admin, PIO, District Admin <b>Population:</b> Teacher/Staff - <b>Start Date:</b> December 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

















**Goal 5:** Lucio MS will maintain a safe and disciplined environment conducive to student learning.

**Performance Objective 1:** Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.

**Evaluation Data Sources:** BAC placement data for 2019-2020, PEIMS discipline report data, E-schools report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Lucio Ms will distribute BISD board approved Student Code of Conduct to all students to promote awareness to students, parents, staff & community of infractions and consequences; and students, parents, staff & community will be further notified that the SCC is published on the district website. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Flyers, Evaluations, Sign-in Sheets, Receipt of student/parent acknowledgement form Summative: Decrease of discipline referrals by 5%; PEIMS report <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Counselors, Parental Involvement, BISD Police and Security Services, Pupil Serviced <b>Population:</b> All students, TI, MI, ELL, SE, AR, GT, DYS, Parents, Staff - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus Discipline Committee: Campus Discipline Committee will be developed to get feedback from each department to development and assist with the campus wide implementation of a campus discipline plan utilizing the program E-Schools. Campus team members will also be used as a principals cabinet along with SBDM for feedback on campus climate, master schedule, etc. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Sign-out of radio to personnel S: Safe campus with a reduction in ISS, OSS, and JJAEP placements <b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principals, Counselors <b>Population:</b> All 6th-8th AR Students Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Transitional Hearings for students returning to their home campus will be conducted with appropriate personnel for students returning from BAC/JJAEP for monitoring and successful transition to Lucio MS. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Schedule of Transitional Hearings, Counseling Logs, BAC Transitional Forms, JJAEP Transitional Forms  Summative: E-Schools, STAAR scores <b>Staff Responsible for Monitoring:</b> Principal, Dean, APs, Teachers, Pupil Services, BAC/JJAEP Personnel, Grade Level Counselor, At-Risk Counselor <b>Population:</b> All students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Positive behavior Interventions and supports (PBIS) and the behavioral RTI tiering will be implemented with greater fidelity to improve the behaviour of students with close monitoring of the ISS/OSS placement of SEs. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: ISS/OSS placements of SE & other targeted student groups will decrease by 5% Summative: PBMAS (now on DVM Discipline indicators for 2017) discipline indicator performance levels and staging will decrease <b>Staff Responsible for Monitoring:</b> Principal, RTI Admin., SE service Admin, Police & Security Admin. , PEIMS Admin <b>Population:</b> All Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide PD training and support to classroom teachers and campus administration in discipline management and safe environments(E-School Plus). Refresher on use of district software to document discipline and prepare/monitor behavior RTI plans. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training Sign In Sheets, 6wks discipline reports, eSchools discipline report, RTI plans  Summative: Referral and discipline report data reflecting decrease in the number of discipline incidents compared to previous year <b>Staff Responsible for Monitoring:</b> Pupil Services, Administrator, Security Services Admin., RTI Admin, Counselor <b>Population:</b> All Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

## Performance Objective 1 Need Statements:

### Perceptions

**Need Statement 1:** Need to increase number of parent communication and participation between home and school. **Data Analysis/Root Cause:** Campus surveys show a decrease in parental involvement.













**Need Statement 2:** Need to decrease discipline referrals and improve behavior management. **Data Analysis/Root Cause:** Number of discipline referrals is high on our campus.

**Goal 5:** Lucio MS will maintain a safe and disciplined environment conducive to student learning.

**Performance Objective 2:** Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 3% for 2020-2021 and will not be disproportionate for any population.

**Evaluation Data Sources:** ISS/OSS reports for campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Referrals or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Student referrals: To decrease the number of discipline incidences ensure that no student receives more than 30 days OSS/ISS. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PEIMS reports 6 weeks  Summative: E-School <b>Staff Responsible for Monitoring:</b> CIS, PEIMS Admin At-Risk Counselor <b>Population:</b> All Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Discretionary or Mandatory removal of Special Education students will occur only by approval of the Special Services Department and BAC administration. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: BAC Removal Checklists approval data, Special Education, Checklist approval data  Summative: Decrease in the number of SE students removed to BAC by 3% <b>Staff Responsible for Monitoring:</b> Assistant Principals, SE Personnel, BAC Administration <b>Population:</b> SE - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



















**Goal 5:** Lucio MS will maintain a safe and disciplined environment conducive to student learning.

**Performance Objective 3:** Refine and implement all safety plans across the district to ensure students are safe in the event of a crisis.

**Evaluation Data Sources:** Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Emergency Plan: Develop and maintain an Emergency Operations Plan at Lucio MS. Plan is multi-hazard in nature and is reviewed and updated annually by the campus safety and security committee. Safety drill must be practiced as per BISD Police Dept.</p> <p>Provide students, staff and parent training in the areas of school safety and emergency management. Implement and identification security system at Lucio. All staff and visitors must display their IDs while on campus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Safety training sign in sheets, Agendas, Safety drill logs, Campus Admin. Badges, Campus faculty and staff badges, visitor passes, Office log in binders, After action review Summative: Safety report forms</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Campus Faculty &amp; Staff, Safety Coordinator, BISD Police &amp; Security</p> <p><b>Population:</b> All students, TI, MI, ELL, SE, AR, GT, DYS - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Perceptions 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Two Security Officers will be assigned to monitor the campus daily and during after school extra curricular activities.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Discipline Referrals to the principal's office, eSchoolPlus referrals</p> <p>Summative: Removal from campus or expulsion will decrease by 5% Safety in our Campus</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principals, Police &amp; Security Services</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Brownsville ISD Police Dept. and Counseling staff will address current social, emotional and academic trends and conflict resolution through presentations for students, parents, faculty & staff on:  gang awareness, dating violence, drugs, alcohol & tabacoo awareness, sexual harassment, bullying/harassment, internet safety, gun safety, truancy through CERT, Emergency Operations Plan and Campus Safety procedures.  Counselors will implement the Texas Comprehensive Development Guidance and Counseling Model at Lucio MS. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student Sign In Sheets, Counselor logs, Audits  Summative: Reduce the number of student referrals by 5% <b>Staff Responsible for Monitoring:</b> Principal, Dean, APs, Teachers, Counselors, BISD Police and Security Services <b>Population:</b> All Teachers, All students TI, MI, ELL, SE, AR, GT, DYS - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> School Processes & Programs 4		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			





### Performance Objective 3 Need Statements:







School Processes & Programs
<b>Need Statement 4:</b> A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis. <b>Data Analysis/Root Cause:</b> TST is not available full-time.
Perceptions
<b>Need Statement 2:</b> Need to decrease discipline referrals and improve behavior management. <b>Data Analysis/Root Cause:</b> Number of discipline referrals is high on our campus.




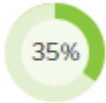


**Goal 6:** Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children.







**Performance Objective 1:** Lucio Middle School will experience a 10% increase of parents involved in campus/district parental involvement activities from 2019-2020 to 2020-2021.







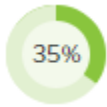
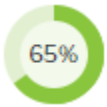

**Evaluation Data Sources:** Review and revise Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates








Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Parent Liaison: Lucio MS will continue to fund a Parent liaison with the purpose of educating parents (to assist students through the educational process increasing student achievement) , conducting parent meetings, and monitoring attendance and conduct home visits. Parent Liaison materials and supplies. Employee (Parent Liaison) Travel.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Parent Training Sign-In Sheets, Campus Visitation Reports, Weekly Reports, Contact Logs, Monthly Calendar, Peer Review Audits, Mileage logs</p> <p>Summative: Parent participation rate increase by 10%, Discipline referrals, STAAR/EOC results, Attendance rate, EOY Survey results</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison District Personnel</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>Population:</b> Parents &amp; Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 2 - Perceptions 2</p> <p><b>Funding Sources:</b> Parent Liaison materials and supplies - 211 Title I-A - 211-61-6399-00-051-Y-30-0F2-Y, Employee (Parent Liaison) Travel - 211 Title I-A - 211-61-6411-00-051-Y-30-0F2-Y - \$900, Miscellaneous Operating Costs - 211 Title I-A - 211-61-6499-53-051-Y-30-0F2-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Parent Info./Training: Provide training sessions to inform parents of: -Benefits and requirements for volunteering -State Testing -Health Education -College Awareness -Topics addressing parents of special pops. -Practical Parent Parenting Skills -TSI Testing (8th) for Dual Enrollment Opportunities in HS  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Flier, Agenda, Sign-in S: Evaluations and Minutes <b>Staff Responsible for Monitoring:</b> Principal , Parent Liaison, Parent Trainer, Community Leaders, District Personnel <b>Population:</b> All Parents - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 1, 2		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Increase Parental Involvement: Increase parental involvement in history and science fairs, Chess tournaments and any other special occasion in school to increase awareness of the importance of supporting their child's education.  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Flier/Invitation, Sign-in sheets S: Year End Participation Report and Survey <b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison, Teachers, District Personnel <b>Population:</b> All Parents - <b>Start Date:</b> September 1, 2020 - <b>End Date:</b> May 31, 2021 <b>Need Statements:</b> Perceptions 1, 2 <b>Funding Sources:</b> Meetings food & refreshments - 211 Title I-A		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Title I-A annual activities: Conduct the following annual Title I-A required activities;  Jointly develop, and disseminate a Parental Involvement Policy that delineates how parents will be actively involved at the district/campus level Jointly develop and disseminate a School-Parent-Student Compact indicating each group's responsibility in order to ensure student achievement, specifically in the content areas. Hold a Title I-A meeting to inform parents of the services provided through Title I funds Title I funds Title I-A Parent Survey to evaluate the effectiveness of the Campus Parental Involvement Program <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Signed School-Parent-Student Compact, Parental Involvement policy data, Parent meeting documentation (agenda, sign in sheets)  Summative: Year End Parent Participation Report and Surveys, Discipline referrals, Attendance rate, STAAR/EOC results <b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison, Teachers <b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>Population:</b> Parents - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Recognize Parents /business for campus support: Recognize parent volunteers and businesses for supporting a variety of campus activities in order to increase campus parental involvement participation.  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Sign-ins, Authority to volunteer from S: Parent survey results, certificates <b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison, Community Leaders <b>Title I Schoolwide Elements:</b> 3.2 - <b>Population:</b> Parents, School, Community - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Representation of community/parent in decision making: Ensure representation of community and parent involvement in the decision-making process. Parents will jointly participate in the development, review, revision, and dissemination on the following to ensure program requirements are met: -Parental Involvement Policy -School-Parent-Student Compact -Campus Improvement Plan  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Fliers, Sign In, Agendas, Parental involvement policiy data, Completed Parent/Student Compact data, Campus Visitation Reports data, DIP, Calendars, SBDM-LPAC meeting minutes  Summative: Evaluation & Minutes, STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation. <b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison, Parent Volunteers, Assistant Principal, Dean, Teachers, SBDM/LPAC Committee members <b>Title I Schoolwide Elements:</b> 3.2 - <b>Population:</b> Parents, School, Community - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Parent Orientation of daily procedures: Host a -Parent Orientation- Day to inform parents and community members of daily standard operation procedures. -Student Code of Conduct -Student-Parent-School Compact -Parental Involvement Policy -Emergency Operation Procedures -Volunteer Guidelines and Opportunities  <b>Milestone's/Strategy's Expected Results/Impact:</b> F:Flier, Agenda, Sign-ins, Parent meeting documentation S: Evaluation & Minutes, STAAR/EOC, Attendance Rate, Discipline Referrals <b>Staff Responsible for Monitoring:</b> Principal, Parent Liaison, District Personnel <b>Title I Schoolwide Elements:</b> 3.2 - <b>Population:</b> Parents, School, Community - <b>Start Date:</b> July 1, 2021 - <b>End Date:</b> July 31, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 8 Details		Reviews			
<b>Strategy 8:</b> ESL/LPAC mileage fund: Funds will be allocated to reimburse payment for mileage incurred by the ESL/LPAC Aide while conducting activities involving ESL/Bilingual reports, documents & supplies. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Monthly Mileage Log S: Year End participation report <b>Staff Responsible for Monitoring:</b> Principal, ESL/LPAC Aide, LPAC Administrator <b>Population:</b> ESL/LPAC Aide - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 2 <b>Funding Sources:</b> - 163 State Bilingual		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 9 Details		Reviews			
<b>Strategy 9:</b> Students identified as migrant will continue to receive additional support with necessary supplies to be successful at school such as appropriate shirts, pants, socks, shoes, gym shorts and jackets and hygiene as well as school kits, general school supplies, and special projects supplies, and special project supplies. Parents will attend fall and spring meetings to gain additional information and support available from the campus and district. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Improved attendance, increased grades on progress reports , 6 weeks grades, improved performance on assessment, progress monitoring tests S: Sign in sheets, Verification reports <b>Staff Responsible for Monitoring:</b> Migrant Clerk, Migrant Teacher, District Personnel <b>Population:</b> PFS first and then all migrants - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 2 - Perceptions 2 <b>Funding Sources:</b> Migrant materials & resources - 212 Title I-C (Migrant) - 212-11-6399-00-051-Y-24-oF2-Y, Migrant Teacher Salary - 212 Title I-C (Migrant) - 212-61-6119-00-051-Y-99-0F2-Y		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 10 Details		Reviews			
<b>Strategy 10:</b> Migrant clerk will plan and organize parent meetings with special presenters to inform and educate parents on specific topics consistent with Migrant needs, to inform academic progress and foster parental participation, a light snack will be provided. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Flyers for Parents S: Sign- In Sheets <b>Staff Responsible for Monitoring:</b> Migrant Clerk, District Personnel <b>Population:</b> Migrant Clerk, Migrant Parents - <b>Start Date:</b> September 1, 2020 - <b>End Date:</b> February 28, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> Migrant food & refreshments - 212 Title I-C (Migrant) - 212-61-6499-53-051-Y-24-0F2-Y		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 11 Details		Reviews			
<b>Strategy 11:</b> Capitalize on district community resources by creating partnership agreements with agencies, organizations, businesses and parent volunteers. *Invite community agencies/organizations to participate and disseminate information about the public services that their agencies offer in order to continue building strong community partnerships.  -District- wide parent conferences, cluster meetings- Fairs and seminars *Recognize community partners, and parent volunteers for their efforts in supporting district/campus goals to increase student success (all students, AR, EL, SE, MI). <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: MOU's/Agreements, Authority to Volunteer Clearance Forms, Volunteer Sign In Sheets  Summative: Increased Partnerships and Parent Volunteers by 5% <b>Staff Responsible for Monitoring:</b> Parent Involvement Coordinator and Staff Principals  Public Information Officer, Human Resource Specialist <b>Population:</b> Parents and Community - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

### Performance Objective 1 Need Statements:





Student Learning
<b>Need Statement 2:</b> Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies that provide rigor, DOK, and text structures. <b>Data Analysis/Root Cause:</b> Lack of rigor during delivery of instruction and planning vertically affects student performance on standardized assessments.
Perceptions
<b>Need Statement 1:</b> Need to increase number of parent communication and participation between home and school. <b>Data Analysis/Root Cause:</b> Campus surveys show a decrease in parental involvement.
<b>Need Statement 2:</b> Need to decrease discipline referrals and improve behavior management. <b>Data Analysis/Root Cause:</b> Number of discipline referrals is high on our campus.















**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.









**Performance Objective 1:** Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.





**Evaluation Data Sources:** Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations will show increase in learner center instruction that will meet the needs of all students.







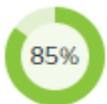

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Prescribe out of district professional development for content teachers and campus administration (to include travel expenses, mileage, membership and conference fees from approved vendors) that promote student learning and support academic progress with the most current instructional strategies. Substitutes will be provided for teachers to attend training(s).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: ERO session evaluations, Student Progress reports, walk throughs, lesson plans, Benchmark test results, TMFSA Fluency assessment, Report Card grade</p> <p>S: STAAR Scores, TELPAS, Teachers T-TESS evaluations, to ensure quality instruction that promotes student learning and is aligned with the most current instructional strategies.</p> <p><b>Staff Responsible for Monitoring:</b> Dean, Dept. Chair, Teachers</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy - Population:</b> Teachers At- risk , LEP, Parental Denials, SPED, Migrant - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 3 - School Processes &amp; Programs 3</p> <p><b>Funding Sources:</b> (Stipends)Teachers Read, Eng, Math, Sci, SS vertical/horizontal plan &amp; PD to increase high quality resource material to enhance curriculum for low performing students - 211 Title I-A - 211-11-6117-00-051-Y-30-OF2-Y, Teachers plan &amp; attend PD (travel) to increase high quality resource material to enhance curriculum for low performing students - 211 Title I-A - 211-13-6411-23-051-Y-30-AYP-Y - \$1,500, Teachers plan &amp; attend PD (travel) to increase high quality resource material to enhance curriculum for low performing students - 211 Title I-A - 211-13-6411-00-051-Y-30-AYP-Y - \$1,500, Substitutes resources for teachers attending professional development/teacher planning programs to enhance curriculum/nstruction - 211 Title I-A - 211-11-6112-00-051-Y-30-AYP-Y - \$4,200, Sal/Wages for Subs Teacher (Subs) - 199 Local funds - 199-11-6112-18-051-Y-99-000-Y, Miscellaneous Operating Costs ( Food &amp; Refreshment) - 199 Local funds - 199-13-6499-53-051-Y-99-000-Y - \$3,000, Substitutes for Teacher Training - 211 Title I-A - 211-11-6112-18-051-Y-30-OF2-Y - \$400, STEM Professional Extra Duty Pay - 211 Title I-A - 211-13-6118-00-051-Y-30-AYP-Y, EMPLOYEE TRAVEL - 211 Title I-A - 211-61-6411-00-051-Y-30-OF2-Y, MISC OPERATING COSTS - 211 Title I-A - 211-61-6499-53-051-Y-30-OF2-Y</p>	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Instruction: Provide time for teachers to vertically and horizontal curriculum plan with each other to maximize their instructional program for all students in which teachers collaborate in reviewing and applying the district's scope and sequence and frameworks.</p> <p>-Bilingual/ESL Middle Academic Literacy Initiative TEKS strategies Vocab. routine, Read with Purpose, Making Connections, Determining Importance and Summary, Making Inferences and Predictions)</p> <p>-CCRS (College ad Career Readiness Standards)</p> <p>-Response to Intervention (RtI)</p> <p>-STAAR (state assessment)</p> <p>-Reading &amp; Writing Across the Curriculum (Content Fluency)</p> <p>-Comprehension Strategies</p> <p>-Effective research-based teaching practices</p> <p>-Discipline Management</p> <p>-TELPAS</p> <p>-ELPS</p> <p>-Sheltered Instruction</p> <p>-Technology</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: Classroom observations for implementation, progress reports, walkthroughs, agendas and sign in sheets Assessment results S: STAAR/TELPAS Scores, T-TESS evaluations</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Department Head</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - <b>Targeted Support Strategy - Population:</b> LEP, Parental Denials, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 3 - School Processes &amp; Programs 3</p> <p><b>Funding Sources:</b> TRS - 211 Title I-A - 211-13-6146-00-051-Y-30-AYP-Y - \$771, 211 Federal Programs - 211 Title I-A - 211-13-6118-00-051-Y-30-AYP-Y - \$8,635, Employee Benefits-Locally Def - 211 Title I-A - 211-13-6148-00-051-Y-30-AYP-Y - \$20, SS/Medicare - 211 Title I-A - 211-13-6141-00-051-Y-30-AYP-Y - \$125, Employee Benefits - 211 Title I-A - 211-13-6149-00-051-Y-30-AYP-Y - \$125, SS/Medicare - 211 Title I-A - 211-11-6141-18-051-Y-30-0F2-Y - \$6, SS/Medicare - 211 Title I-A - 211-11-6141-00-051-Y-30-BDG-Y - \$87</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> T PD for ELL Literacy/SIOP/TELPAS: Provide Professional Development for new and existing teachers on all modules of Texas State Literacy Plan (Texas Gateway Resource), SIOP Instructional strategies and TELPAS Writing Training in order to target areas for improvement with our ELL population. Campus Strategies will include: -Curriculum mapping -CPQ's -Think Turn Talk -Question Stems -Inferencing -Quick Writes/Exit Tickets -SSR Fluency  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Professional Development Sign Ins, Teacher Transcripts S: T-TESS evaluation, STAAR/TELPAS Scores <b>Staff Responsible for Monitoring:</b> Principal, AP, Dean, <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Population:</b> LEP, Parental Denials, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> August 31, 2021 <b>Need Statements:</b> Student Learning 1, 3 - School Processes & Programs 1, 3 <b>Funding Sources:</b> Gen.I Supplies for Staff Development on Differentiated Curriculum Practices (chart tablets, tag paper, color paper, post-its, note cards, folders...) - 163 State Bilingual - 163-13-6399-00-051-Y-25-000-Y, General Supplies (Ink, HDMI cables) - 163 State Bilingual - 163-13-6399-62-051-Y-25-000-Y	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> T Mentor/Mentee Assignment: Administration will assign a mentor teacher to each new teacher to our campus or new teaching assignment within our campus to ensure that new teachers follow campus procedures, know how to desegregate student scores to plan for instruction, to facilitate instruction and resources so that new teachers feel successful in the classroom.  <b>Milestone's/Strategy's Expected Results/Impact:</b> F: 6 week benchmarks, Walk-through and T-TESS observations S: Semester & Final exams <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Dean of Instruction <b>Population:</b> 6th-8th grade students: LEP, Parental Denials, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> T PD cluster/campus for student transition core: Hold cluster and campus vertical and horizontal alignment to share teaching practices and strategies in order to facilitate students transition from one grade level to the next with other teachers so that everyone is teaching what they are supposed to ensure that all students are successful addressing all content curriculum gaps.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: 6 weeks benchmarks, Walk-through Professional Develop sign in sheets, T-TESS observations, S: STAAR/TELPAS/AYP scores, T-TESS evaluations, Semester and final exams</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assist., Principal, Dean of Instruction</p> <p><b>Population:</b> 6th-8th grade students: LEP, Parental Denials, ESL, MI, SE, GT, Pre-AP, DYS, AR, TI - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 3 - School Processes &amp; Programs 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Dean of Instruction will assist in providing instructional leadership. coordination, consumable instructional supplies for improvement in the middle school instructional programs to improve students performance on STAAR / EOC/ TELPAS.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: Meetings/walk throughs, ERO evaluations and attendance S: Sign in sheets, STAAR/TELPAS/AYP scores</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction, Principal, Dept. Head Teachers</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - <b>Targeted Support Strategy - Population:</b> All 6th-8th grade students, Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At- Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 4 - School Processes &amp; Programs 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				








Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> PD(GT/Pre-AP/AP institutes-Ongoing/STEM) for teachers to enhance teaching skills and integrate vertical aligned curriculum for GT/ Pre-AP/AP/STEM courses in the core areas of ELA, math, science, social studies, and Spanish Language to improve critical thinking skills and passing rates on AP exams and STAAR Scores. College Board approval of AP courses approved and compliance/requirements using research on college readiness best practices to insure students are college ready.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: Training PD sign in sheets, student participation in courses, Report cards, AP scores, teacher implementation &amp; observations/walk-through, acceptance letter from College Board, teacher, curriculum documents, attendance to institutes, contract with college board, advertisement &amp; pictures S: Increase of AP passing rates, Compliance with College Board, Higher percent students achieving Advanced Performance on AP/STAAR, Knowledge of College readiness best practices, Implementation of skills learned</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Counselors</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Targeted Support Strategy - Population:</b> 7th-8th grade students ELA, Math, Science, Social Studies and Spanish/ESL teachers;All 6th- 7th grade teachers of GT, Pre-AP and AP /STEM students who may also be identified as LEP, TI, SE, Migrant, DYS - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				










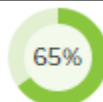
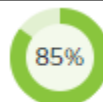
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Professional Development will be provided for teachers and paraprofessionals to help At-Risk students that will target:</p> <ul style="list-style-type: none"> <li>-identification of those who are at risk of dropping out</li> <li>-instructional strategies on effective interventions</li> <li>-SIOP (Sheltered Instruction Observation Protocol) to use effective instructional strategies for LEP students.</li> <li>-other research-based instructional strategies to give those students extra support needed so that students can be on-grade level.</li> <li>-PD for teachers on effective classroom management that will reduce the interruption and allow At Risk students to stay on task.</li> </ul> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: ERO Session Evaluation Report, ERO Session Attendance Report, Lesson Plans, Classroom Observations, Benchmark Scores, Student Progress Reports S: STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean of Instructions</p> <p><b>Population:</b> All teachers for 6th-8th AR students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 1, 3 - School Processes &amp; Programs 1, 3</p> <p><b>Funding Sources:</b> Employee Travel - 199 Local funds - 199-13-6411-23-051-Y-99-000-Y - \$1,000, Extra Duty Pay/Overtime-Sup PE (Paraprofessional overtime) - 199 Local funds - 199-23-6121-08-051-Y-99-000-Y - \$300, Extra Duty Pay/Overtime-Sup PE - 199 Local funds - 199-51-6121-47-051-Y-99-000-Y - \$186</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Teachers will attend professional development for opportunities that will ensure student success.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F: Daily, weekly and monthly evaluation and lesson plans S: Instrumental techniques and sound; performance ratings</p> <p><b>Staff Responsible for Monitoring:</b> Band Directors</p> <p><b>Population:</b> Band Directors - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				








Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Coaches will attend the City of Palms Coaches Clinic and the Texas High School Coaches Association Clinic to learn the new sports drills for students to prepare students with the new sports drills. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Registration Form Summative: Certificate, CPE Hours <b>Staff Responsible for Monitoring:</b> Principal, Department Chair, All PE Teachers <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Maintain monthly CATCH Team; attend PE/Health department meetings to learn how to promote continued health wellness across the campus to insure compliance with (MVPA) and other indicators recommended by the School Health Advisory Council (SHAC) to comply with SB 19 and SB 892. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Sign-In Sheets Summative: Evaluations <b>Staff Responsible for Monitoring:</b> CATCH Champions, Department Chairs for PE/Health <b>Population:</b> CATCH Champions, Department Chairs for PE/Health - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				















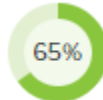
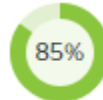





Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Implement new legislative/district policies into campus activities and curriculum to be in compliance for students;s awareness and well-being: -PAPA (HB 3076) -Dating Policy (HB 121) -Wellness and Nutrition -Sexual Abuse policies and guidelines (HB 1041) -Violence prevention -Abstinence Curriculum  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Classroom Observation Summative: Student assessment results <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, District Specialists <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Will identify the manner in which the safety of students in physical education classes is maintained by developing a safety plan of action when the teacher students ratio is greater than 45-1. (SB 891-Effective 9/1/09)  <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student Plus Rosters Summative: Review of Campus Developed Safety Action Plan <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, <b>Population:</b> All 6th-8th grade students (Reg. Ed, SpEd, Bilingual, At Risk, Dyslexia, Pre-AP, GT, Migrant and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				












Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Teachers will attend the Texas Association for Health, Physical Education, Recreation, and Dance to implement with students the new updated P.E. standards. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Registration Form Summative Certificate, CPE Hours <b>Staff Responsible for Monitoring:</b> Principal, Teacher Department Chair, All PE and Health Teachers <b>Population:</b> PE Teacher, Health Teacher - <b>Start Date:</b> December 1, 2020 - <b>End Date:</b> December 31, 2020	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Provide training for administrators and new teachers: (a) to effectively utilize RtI modules (Success ED) to handle classroom discipline so that out of school suspensions and discretionary removals are used as a last resort; (b) assure that students' rights and due process are afforded in order to have a safe and disciplined environment conducive to student learning. So that everyone is aware of the process to track students discipline history. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Agenda Sign-in sheets, Review 360 modules and reports completed S: Information in Review 360, Implementation of Strategies with Students <b>Staff Responsible for Monitoring:</b> Principals, Assistant Principals, RTI Specialist <b>Population:</b> All Campus Administrators and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Provide scheduled professional development based on level of expertise and need in the following areas: a.) Bullying Prevention b.) Violence/conflict resolution c.) Recent drug use trends d.) Resiliency/Developmental Assets e.) Dating Violence f.) Signs of Child Abuse g.) Response to Intervention (RtI) Model for behavior research based interventions to allow all BISD staff to recognize and address the issue, as a preventive measure. So that faculty and staff can better serve the student population. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Attendance Roster, Professional Development Evaluation, PEIMS Discipline Reports S: Implementation of Programs <b>Staff Responsible for Monitoring:</b> Principals, AP's, <b>Population:</b> All Campus Administrators and Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Provide training to office staff conducting a sex offender search on all visitors in order to for minimize the number of intruders on campus as well as registered sex offenders. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Training Sign-up sheets; Log of Sex Offender Searches S: Safety in our campus <b>Staff Responsible for Monitoring:</b> BISD Security Services <b>Population:</b> Administration and office staff - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Continue the district-wide plan for quality professional development for faculty and staff targeting the identification of students at-risk of dropping out and providing teachers with effective intervention and prevention instructional strategies, including the identification of special populations in order to decrease student dropout rates and to increase graduation rates. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: In-Service Evaluations S: Teacher knowledge of AR student identification <b>Staff Responsible for Monitoring:</b> Professional Development, Campus Principals, At-Risk Counselors, <b>Population:</b> All Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 19 Details	Reviews			
<b>Strategy 19:</b> Administration and counselors will attend professional development to maintain current on instructional strategies, prepare materials, agendas, brochures, letters, flyers for dissemination of student progress through dept meetings, parent & student meetings in order to support teachers in all contents. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: ERO Session Evaluation Report, ERO Session Attendance Report, Lesson Plans, Classroom Observations, Benchmark Scores, Student Progress Reports S: STAAR <b>Staff Responsible for Monitoring:</b> Campus Principals, Dean, Assistant Principal, <b>Population:</b> Administration, Counselors, Teachers, Parents, students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 2, 3 - School Processes & Programs 3 <b>Funding Sources:</b> 199-31-6399-00-051-Y-99-000-Y - 199 Local funds - General supplies-counselor - \$1,000, Employee travel- out of district - 199 Local funds - 199-23-6411-23-051-Y-99-000-Y - \$2,000, General supplies - 199 Local funds - 199-23-6399-00-051-Y-99-000-Y - \$1,000, General supplies-print media - 199 Local funds - 199-23-6399-16-051-Y-99-000-Y - \$150, GENERAL SUPPLIES - 199 Local funds - 199-23-6399-17-051-Y-99-000-Y	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 20 Details	Reviews			
<b>Strategy 20:</b> Provide teachers/campus administration with professional development opportunities to enhance implementation of instructional strategies including: Response to Intervention (RtI), sheltered instruction (SIOP), differentiated instruction, common instructional framework (CIF), reading comprehension cognitive strategy routines, Texas Literacy Initiative protocols including oral language skills that increase listening/ speaking and reading/ writing proficiency in all content areas. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: BISD Instructional Feedback Form District Monitoring Instrument data will indicate X percentage point increase in Domain 2 proficient and higher ratings.  Summative: The district will have a 5 point increase in the number of students who reach Approaches Grade Level and STAAR Masters Grade Level performance on STAAR/EOC exams. <b>Staff Responsible for Monitoring:</b> Principal, Curriculum Specialists, Lead Teachers, Dean, Department Chairs <b>Population:</b> All teachers teaching core content and special education, dyslexia, pre-AP/AP, CTE, and other academic areas - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 21 Details	Reviews			
<p><b>Strategy 21:</b> Strengthen the efficiency and effectiveness of the Gifted and Talented Program through the required Core and On-going training as well as specific professional development sessions on differentiated curriculum and assessment relative to the annual goals of the program.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: District monitoring instrument, Class rosters, Lead teacher classroom observations, Training agendas and evaluations</p> <p>Summative: Improved STAAR and EOC student scores, improved AP, TSI, and other college readiness assessment scores by 3 percentage points.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principals</p> <p><b>Population:</b> All G/T sub-population students and teachers for these students in core content areas and Special Education - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 22 Details	Reviews			
<p><b>Strategy 22:</b> Increase the rigor of the comprehensive Pre-Advanced Placement/Advanced Placement program of instruction at the middle and high school levels based on a progression of aligned courses through annual training.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: District monitoring instrument, Class rosters, Lead teacher classroom observations, Pre-AP/AP Student Applications, Pre-AP/AP Commitment/Contract Training agendas and evaluations</p> <p>Summative: Improve STAAR and EOC student scores, AP tests and other college readiness assessment results by 3 percentage points.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principals</p> <p><b>Population:</b> All subpopulation students and teachers for these students in core content areas, Special Education and CTE - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 23 Details	Reviews			
<b>Strategy 23:</b> Provide respective teachers with training for selected resources to adequately implement the district K-8 Science, Technology, Engineering, and Mathematics initiative and Middle School STEM program. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PDS session evaluations, benchmark scores, program applications counts  Summative: STAAR Scores, BISD instructional feedback form walkthroughs will indicate implementation of developed project-based learning experiences <b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principals, Dept. Chairs <b>Population:</b> STEM Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 24 Details	Reviews			
<b>Strategy 24:</b> Support participation of faculty and staff attendance at district and/or regional literacy conferences in order to target areas for improvement and provide turn-around training for explicit instruction, lesson design, classroom organization and delivery overviews of the information during district staff development days. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: RtI plans and progress monitoring reports, Sign-in sheets, Workshop agenda, PDS session roster and evaluations, TLI routines documented in Instructional Feedback Form data  Summative: STAAR scores, TELPAS, TMSFA <b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principal, Dept. Chair, Curriculum Specialist <b>Population:</b> All grade level teachers - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 25 Details	Reviews			
<b>Strategy 25:</b> Campus personnel and stakeholders will attend opportunities at the national, state, regional and in-district conferences to engage in research-based professional development opportunities that will support effective transformational reform strategies, best practices and student learning. (Title I-A & Title II-A) <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Classroom grades, campus benchmark scores, teacher observations, student progress reports, Lesson plans, Curriculum Feedback/ walk-through reports, PDS Session Evaluations  Summative: T-TESS or Job Description/ Evaluation summative reports show improvement on State Assessments including STAAR, and TERRA NOVA Test Results <b>Staff Responsible for Monitoring:</b> Principal, Campus Administration <b>Population:</b> All grade levels - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 26 Details	Reviews			
<b>Strategy 26:</b> Fine arts students and teachers will be provided professional development training annually. Population: all K-12 students and teachers Timeline: August 2020- May 2021 <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative:  Sign in Sheets, PDS evalutaio, student performance ratings  Summative: Increased EOY performance recognition <b>Staff Responsible for Monitoring:</b> Principal, Dean, Fine Arts Director, Teachers	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 27 Details	Reviews			
<b>Strategy 27:</b> Migrant Education program instructional staff will be provided professional development to improve migrant students' reading and math skills and specific supports for secondary migrant students and OSY. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Sign in sheets, PDS evaluations, student performance ratings  Summative: Increased EOY performance on state and local assessments <b>Staff Responsible for Monitoring:</b> Campus Administration, Migrant Clerk <b>Population:</b> Migrant support staff - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 28 Details	Reviews			
<b>Strategy 28:</b> Professional development opportunities will be provided to campus and district personnel to enhance the provision of services for at-risk students in order to improve academic achievement, graduation rate, completion rate, and decrease the retention rate and dropout rate. Professional development opportunities include: -Identification of at-risk students via state and local criteria, -Graduation Rate, Completion Rate, and Graduation Cohorts, -Identification and immediate enrollment of homeless children and unaccompanied youth via the McKinney-Vento Act, and Budget and Program Compliance <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PDS Session attendance and Evaluation Reports, Verified Homeless and/or Unaccompanied Youth Enrollment Letter, eSchoolPLUS Special Programs Report, eSchoolPLUS At-Risk Progress Report, Progress Monitoring Assessment Scores, Student Progress Reports  Summative: Increased STAAR/EOC and At-risk Retention <b>Staff Responsible for Monitoring:</b> Principal, Dean, State Compensatory, Homeless Youth <b>Population:</b> All At-risk Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				



0% No Progress



100% Accomplished



Continue/Modify



Discontinue

**Performance Objective 1 Need Statements:****Student Learning**

**Need Statement 1:** Minimize performance gaps in all students in particular SPED and ELL populations. **Data Analysis/Root Cause:** Domain 3 data shows academic performance gaps between special population groups with all students.

**Need Statement 2:** Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies the provide rigor, DOK, and text structures. **Data Analysis/Root Cause:** Lack of rigor during delivery of instruction and planning vertically affects student permanence of standardized assessments.

**Need Statement 3:** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. **Data Analysis/Root Cause:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.

**Need Statement 4:** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. **Data Analysis/Root Cause:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

**School Processes & Programs**

**Need Statement 1:** Minimize performance gaps in all students in particular SPED and ELL populations. **Data Analysis/Root Cause:** Domain 3 data shows academic performance gaps between special population groups with all students.

**Need Statement 2:** Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. **Data Analysis/Root Cause:** Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.

**Need Statement 3:** Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. **Data Analysis/Root Cause:** Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.

**Perceptions**

**Need Statement 2:** Need to decrease discipline referrals and improve behavior management. **Data Analysis/Root Cause:** Number of discipline referrals is high on our campus.











**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

**Performance Objective 2:** The CTE Department will provide on-going professional development for CTE teachers, so that extended leaning opportunities, with the use of research-based programs and activities, are provided to students to ensure more opportunities to be college and career ready.

**Evaluation Data Sources:** Professional development records for CTE, numbers of students in under-served pathways, survey data

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The Career and Technical Education Department will continue to support ongoing professional development for its teachers so that students may learn the latest program area and technology skills and be able to compete in college and the workforce. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Teachers will return to their classrooms and be able to share the newest technologies with their students and Teachers will be able to train their campus colleagues based on what they learned at their PD  Summative: Teachers lesson plans and walkthroughs will indicate improved implementation after training sessions <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Dean, CTE Teachers, CTE Administration <b>Population:</b> CTE faculty - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> July 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

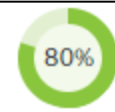
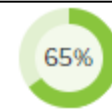
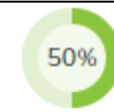
**Goal 8:** Technology will be implemented at Lucio MS and used to increase the effectiveness of student learning, remote or hybrid learning, instructional management, staff development, and administration.





**Performance Objective 1:** Lucio M.S. will show a 3% increase in all four key areas of the Star Chart: 1. Teaching and Learning 2. Educator Preparation and Development 3. Leadership, Administration and Instructional Support 4. Infrastructure for Technology













**Evaluation Data Sources:** EOY Student grades, electronic portfolios, StarChart Survey Results, T-TESS, Professional Development System Summary Reports, Fixed Assets inventory Expenditure reports













Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Acquire the latest computer hardware and software (i.e., ScreenCastify, Nearpod and Pear Deck) to meet system requirements that will enhance communication skills (reading, speaking, and writing), leadership skills, and higher order thinking skills (organizing multimedia presentations, production plans, create storyboards, etc). Students will learn current video editing software, use of digital video, sound and equipment.</p> <p>Purchase technology equipment such as Ipads, laptops, desktops, toner, supplies, printers, , document cameras, projectors, calculators and all necessary wiring and mounts for instructional settings to address technology needs in order to better implement TEKS and level of instruction. Purchase of Live Cam Microsoft Studio HD Web Cam utilized for the replacement of the student ID system.</p> <p>Distance Learning for 2020-2021 due to COVID-19 will be the recommended opening strategy as per the CDC, TEA and BISD guidelines. To ensure the safety of students face to face and/or virtual learning, supplies will be provided to promote the continuation of a safe learning environment. This includes but not limited to PPE such as gloves, N95 masks, face shields, water bottles, school supplies, safety equipment and an ID machine that will be utilized for health screening purposes as per COVID-19 Standard Operating Campus Procedures.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> F:STaR Chart Survey, CNA Survey, Benchmarks, Six weeks grades, projects S:Fixed Assets inventory Expenditure, EOY grades, promotion/retention rates, STAAR scores TELPAS Scores, and progress monitoring</p> <p><b>Staff Responsible for Monitoring:</b> TST, Librarian,Principal, Dean of Instruction, Technology Teacher Administration LPAC Chair and Bilingual Lead Teacher</p> <p><b>Population:</b> Include subgroups: At risk, EL population, SE, Migrant, 6th-8th Economically Disadvantaged, TI, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> Student Learning 1, 2, 4 - School Processes &amp; Programs 1, 2</p> <p><b>Funding Sources:</b> Equipment (\$5000 below) - 211 Title I-A - 211-11-6398-62-051-Y-30-0F2-Y - \$30,000,</p>	Formative			Summative
	Oct	Jan	Mar	June









Computers for testing and instructional labs - 162 State Compensatory - 162-11-6398-62-051-Y-30-000-Y - \$77,200, 1 Desktop Computers (Administration-Attendance) - 211 Title I-A - 211-23-6398-65-051-Y-30-0F2-Y, miscellaneous contracted services - 199 Local funds - 199-23-6299-00-051-Y-99-000-Y - \$400, Computer supplies (less than \$500) non-instructional - 199 Local funds - 199-23-6398-65-051-Y-99-000-Y - \$4,000, computer supplies/toner- administration - 211 Title I-A - 211-23-6399-65-051-Y-30-0F2-Y, IT general supplies (headphones, ink, Spheros, VGA and HDMI cables) - 211 Title I-A - 211-11-6399-62-051-Y-30-0F2-Y, Supplies & Materials - Software - 162 State Compensatory - 162-11-6395-62-051-Y-30-000-Y, IT Equipment EL Population (i.e., Ipads, Mimio Teach Pads, laptops) - 263 Title III-A Bilingual - 263-11-6398-00-051-Y-25-000-Y - \$0, CONTRACTED MAINTENANCE & REPAIR - 211 Title I-A - 211-11-6249-62-051-Y-30-0F2-Y - \$100, Software (i.e., ScreenCastify, Nearpod, and Pear Deck..etc) - 263 Title III-A Bilingual - 263-11-6395-62-051-Y-25-031-Y - \$4,560, Misc Contracted Services - 162 State Compensatory - 162-32-6299-00-051-Y-24-CIS-Y, Misc Operating Costs - 162 State Compensatory - 162-61-6499-53-051-Y-30-WTF-Y, General Supplies - 162 State Compensatory - 162-61-6399-051-Y-30-WTF-Y, Equipment (under 5,000) - 211 Title I-A - 211-12-6398-00-051-Y-30-0F2 - \$5,000



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Lucio MS will model and support the integration of instructional technology (Compass Learning, TTM, Brain Pop, Mindplay, etc.) within the context of delivering instruction in core curriculum areas for reinforcement, differentiation, assessment, and meeting the accessibility / modifications needs of students.</p> <p>Specific settings include but are not limited to:</p> <p>Computer labs, Interactive tablets Sensors/Interface Technology Interactive whiteboards w/projectors, Document cameras, clickers, graphing calculators, hardware &amp; software, scantron machine, etc.) One Drive, Project Share, TSLP courses, and e-portfolios will further develop professional learning communities through campus based leadership teams.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Walkthrough, Benchmark data, Students' grades &amp; portfolios, Progress reports, 6wks grades, Progress monitoring, Data reports</p> <p>Summative: EOY Student grades, e-portfolios, Presentations, Gradebooks/-Tech. Application TEKS, STAAR scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers, Dean, Dept. Chair, TST, Assist. Principals</p> <p><b>Population:</b> All students, TI, MI, ELL, SE, AR, GT, DYS - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021</p> <p><b>Need Statements:</b> School Processes &amp; Programs 4</p> <p><b>Funding Sources:</b> Supplies &amp; Materials: software access: SOFTWARE - 211 Title I-A - 211-11-6395-62-051-Y-30-0F2-Y, Contracted Maintenance renewal software - 211 Title I-A - 211-11-6249-62-051-Y-30-0F2-Y, Software and licensing for student instructional support (Game Salad/Edgenuity) - 162 State Compensatory - 162-11-6299-62-051-Y-30-000-Y - \$4,000, Miscellaneous contracted services and use/access software licenses (STEM) - 211 Title I-A - 211-11-6299-62-051-Y-30-STM-Y, General supplies (STEM) - 211 Title I-A - 211-11-6399-00-051-Y-30-STM-Y, General Supplies (Ink ) - 162 State Compensatory - 162-11-6399-62-051-Y-30-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will be encouraged to participate in PD to integrate technology in the subject areas in order to maintain their highly qualified status. In addition the PD will include but not be limited to web-based programs (Eduphoria, Aware, eSchoolPlus, Think about it) to increase knowledge/offer classroom solutions. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PD sign-ins, PD evaluations  Summative: T-TESS, STAR Chart Survey, Reports on web-based usage data <b>Staff Responsible for Monitoring:</b> Principal, Dean, Teachers, Technology Services, Professional Development <b>Population:</b> All Teachers - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> School Processes & Programs 4	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Teachers and administrators will complete an annual School Technology and Readiness (STaR) Chart to assess technology proficiency. <b>Milestone's/Strategy's Expected Results/Impact:</b> F: Completion of Survey STaR chart Survey S: T-TESS, ERO Summary Report, STAR Chart Survey <b>Staff Responsible for Monitoring:</b> Principal, Teachers, Technology Services <b>Population:</b> All Faculty - <b>Start Date:</b> December 1, 2020 - <b>End Date:</b> February 28, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Teachers will note technology integration in their lesson plans and ensure the use of laptops and projectors in their classroom to enhance their lessons with visuals/animation to facilitate lessons to all learners across the curriculum. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Walkthroughs  Summative: Integration of technology <b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction, Teachers <b>Population:</b> All Teachers - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> School Processes & Programs 4	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Grants will be written in order to upgrade technology acquisition. <b>Milestone's/Strategy's Expected Results/Impact:</b> F:Grant Application S: Technology purchases <b>Staff Responsible for Monitoring:</b> Grants dept., Principal, teachers <b>Population:</b> 6th-8th Economically Disadvantaged, TI, Migrant, LEP, ESL, SPED, GT, At-Risk students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> The District will increase the accessibility for all students in technology based instruction across all subject areas by providing new software, such as Office 365, and hardware at the campuses for computer/ technology enhanced instruction. The students will also develop projects that foster creativity, innovation, communication, collaboration, information fluency and digital citizenship in all content areas. Additionally, a Bring Your Own Device Initiative will be maintained throughout the district. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Benchmarks, Classroom projects, Student competitions, Improved connectivity of wired/wireless devices  Summative: Increase Test Scores, EOY grades, Electronic portfolios, StarChart Surveys, Benchmarks <b>Staff Responsible for Monitoring:</b> Principals, Campus Administration, Career & Tech. Education Admin., Sp. Programs Admin., Tech. Services Admin.,Bilingual Admin, Campus TST <b>Population:</b> All Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021 <b>Need Statements:</b> School Processes & Programs 4 <b>Funding Sources:</b> Library Tech Equipment - 211 Title I-A - 211-12-6398-00-051-Y-30-0F2-Y	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Teachers will participate in a minimum of 12 hours of technology professional development annually to better prepare and assist with the integration of technology into the subject areas. Training and support will be provided for all teachers and students on Netiquette training, the prevention of Cyber Bullying and the integration of technology in the classroom. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Professional Development System Evaluations, Administrative Walkthroughs, Certificates of completion of training  Summative Impact: T-TESS evaluations, Application Management Reports, StarChart Surveys, Campus Technology Training records from PDS <b>Staff Responsible for Monitoring:</b> Campus Administration, Campus TST, Teachers <b>Population:</b> All Students and teaching faculty - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021 <b>Need Statements:</b> School Processes & Programs 4	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 9 Details		Reviews			
<b>Strategy 9:</b> Lucio MS will allow the Technology Support Teacher (TST) adequate time daily to support their campus in the integration of technology into instruction and PD. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: TST reported schedules, Application Management reports, Walk-throughs, Software usage reports  Summative Impact: EOY TST reported schedules, EOY Application Management reports <b>Staff Responsible for Monitoring:</b> Campus Administrator, Campus TST <b>Population:</b> Campus faculty - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021 <b>Need Statements:</b> School Processes & Programs 4		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			











### Performance Objective 1 Need Statements:

Student Learning
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students. <b>Need Statement 2:</b> Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies that provide rigor, DOK, and text structures. <b>Data Analysis/Root Cause:</b> Lack of rigor during delivery of instruction and planning vertically affects student performance of standardized assessments. <b>Need Statement 4:</b> Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. <b>Data Analysis/Root Cause:</b> Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult.
School Processes & Programs
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students. <b>Need Statement 2:</b> Instructional technology equipment in all areas in order to be able to meet remote learning and in-class demands. <b>Data Analysis/Root Cause:</b> Survey indicates a high percentage of outdated technology equipment such as laptops, makes learning through technology difficult. <b>Need Statement 4:</b> A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis. <b>Data Analysis/Root Cause:</b> TST is not available full-time.

**Goal 9:** Through enhanced dropout prevention efforts, Lucio Middle School students will remain in school until they obtain successful promotion to 9th grade. Efforts to improve attendance for our students will encourage and challenge them to meet their full educational potential.

**Performance Objective 1:** Lucio Middle School will develop and implement prevention and intervention strategies to increase the at-risk students STAAR achievement by 5%, increase the At-Risk Student Attendance Rate by 5% and maintain the Middle School Dropout Rate at 1% or less.

**Evaluation Data Sources:** STAAR/EOC, At-Risk Student Attendance Rate, Retention Rate, and Drop Out Rate

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Migrant recruiters and clerks will attend the annual intensive Identification and Recruitment (ID&amp;R) training in order to be certified as state recruiters. Migrant Education Program will utilize the comprehensive ID&amp;R / Quality Control Plan of Action/ COE Procedural Flow Chart to systemically and thoroughly identify migrant students and their families and improve their attendance in BISD schools.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PDS Transcripts, NGS Maximum Enrollment Report Promotion Continuity of Services, Region One audit</p> <p>Summative: Increase in student ID&amp;R numbers Migrant Recruiter &amp; clerks certificate of attendance, increase in migrant student enrollment</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerk</p> <p><b>Population:</b> Migrant Office Staff - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> January 31, 2021</p> <p><b>Funding Sources:</b> - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Lucio MS will recognize students and award incentives to students for maintaining perfect attendance and academic achievement every 6 wks and at the end of the year.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Progress reports, 6 wks grades, Progress monitoring, Attendance sheets, ceremonies,</p> <p>Summative: Annual Rate, EOY attendance rate</p> <p><b>Staff Responsible for Monitoring:</b> Parents, PEIMS Administrator, Counselors, Attendance clerk</p> <p><b>Population:</b> All 6th-8th students (Economically Disadvantaged, TI MI, ELL, SPED, GT, AR) - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021</p> <p><b>Need Statements:</b> School Processes &amp; Programs 4 - Perceptions 2</p> <p><b>Funding Sources:</b> Awards/Certificate incentive for attendance/grades - 199 Local funds - 199-11-6498-00-051-Y-11-000-Y - \$5,000, MISCL OPERATING COSTS-AWARDS - 199 Local funds - 199-13-6498-051-Y-11-00-Y - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				






**Performance Objective 1 Need Statements:**







School Processes & Programs
<b>Need Statement 4:</b> A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis. <b>Data Analysis/Root Cause:</b> TST is not available full-time.
Perceptions
<b>Need Statement 2:</b> Need to decrease discipline referrals and improve behavior management. <b>Data Analysis/Root Cause:</b> Number of discipline referrals is high on our campus.







**Goal 9:** Through enhanced dropout prevention efforts, Lucio Middle School students will remain in school until they obtain successful promotion to 9th grade. Efforts to improve attendance for our students will encourage and challenge them to meet their full educational potential.








**Performance Objective 2:** Reduce the Middle School Dropout Rate to less than 1%, increase the High School Completion Rate to 95% and increase the High School Graduation Rate to 91.3%.

**Evaluation Data Sources:** Drop-out and Graduation rate reports.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The PEIMS Administrator will work with the home visitor to track truant students and ensure that proper documentation is in place to reduce the number of students that are not in school.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchool PLUS student roster with ESL, ELL, and Migrant indicators</p> <p>Summative: Attendance Rate, Dropout Rate, Retention Rate</p> <p><b>Staff Responsible for Monitoring:</b> PEIMS Administrator, Principal, Home Visitor</p> <p><b>Population:</b> All 6th-8th AR students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The At Risk Counselor with assist by coordinating intervention programs and monitor the daily activities and progress of all At Risk students and those identified as a priority based on SCE criteria. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchool Plus At-Risk Progress, eSchool Plus Dropout Monitor Report, Benchmark Scores, Student Progress Reports  Summative: STAAR, Attendance Rate, Dropout Rate <b>Staff Responsible for Monitoring:</b> Principal, Administrator for State Compensatory Education <b>Population:</b> All 6th-8th AR Students, TI, MI, LEP - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Demographics 3 - Student Learning 1, 3 - School Processes & Programs 1, 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure that the campus has a process in place to identify homeless students in order receive the full protections of the McKinney-Vento Act, including the help they need to enroll, attend, and succeed in school. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly eSchool PLUS At-Risk reports will be generated and the HYP will work with the At-Risk Campus Contact  Summative: STAAR, Attendance Rate, Dropout Rate <b>Staff Responsible for Monitoring:</b> Principal, Admin for the HYP, Admin for SCE, Admin Special Programs <b>Population:</b> 6th-8th AR Students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure that the campus has a process in place to allow students to enroll in school immediately, even if lacking documentation normally required for enrollment once identified as needing assistance from HYP. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly eSchool PLUS At-Risk reports will be generated and the HYP will work with the At-Risk Campus Contact  Summative: STAAR, Attendance Rate, Dropout Rate <b>Staff Responsible for Monitoring:</b> Principal, Admin for the HYP, Admin for SCE, Admin Special Programs <b>Population:</b> 6th-8th AR Students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Monitor and recover students classified as dropouts/No-Show on a systemic cycle through dropout recovery efforts that include: Walk for the Future, Attend District Dropout Recovery Meetings (Fall) to improve at-risk student achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PDS Session Attendance and Evaluation Reports, eSchoolPlus At-Risk Progress Report and Dropout Monitor Reports, Progress Monitoring Assessment Scores, Student Progress Reports  Summative: Increased At-Risk Retention, Graduation, and Completion Rates, Decreased dropout rate <b>Staff Responsible for Monitoring:</b> Campus Administration, Attendance and Migrant Clerk, Parent Liaison <b>Population:</b> All At-risk Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details		Reviews			
<b>Strategy 6:</b> A clothes closet will be implemented to provide identified at-risk, homeless, and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to improve at-risk student achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Clothes Closet Inventory, Clothes Closet Distribution Log, Progress Monitoring Assessment Scores, Student Progress Reports  Summative: Increased At-risk Retention, Graduation, and Completion Rates Decreased dropout rate <b>Staff Responsible for Monitoring:</b> Principal <b>Population:</b> All At-risk Students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> May 31, 2021		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					




## Performance Objective 2 Need Statements:




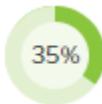


Demographics
<b>Need Statement 3:</b> Increase attendance of students that require additional tutorials/enrichment, academic monitoring support to stay up to date educational requirements or resources for their children. <b>Data Analysis/Root Cause:</b> Remediation for at-risk sup-pops will reduce the number of students needing additional support.
Student Learning
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students. <b>Need Statement 3:</b> Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. <b>Data Analysis/Root Cause:</b> Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.
School Processes & Programs
<b>Need Statement 1:</b> Minimize performance gaps in all students in particular SPED and ELL populations. <b>Data Analysis/Root Cause:</b> Domain 3 data shows academic performance gaps between special population groups with all students. <b>Need Statement 3:</b> Teachers need to improve strategies and integration of technology to close academic gaps between our special population groups (SE, Migrant, ELL) and the rest of our student body. <b>Data Analysis/Root Cause:</b> Survey indicates a need for PD training refreshers in order to continue using them during instruction and be able to support the large population of ELL students on our campus.







**Goal 9:** Through enhanced dropout prevention efforts, Lucio Middle School students will remain in school until they obtain successful promotion to 9th grade. Efforts to improve attendance for our students will encourage and challenge them to meet their full educational potential.

**Performance Objective 3:** Lucio M.S. will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.







**Evaluation Data Sources:** STAAR/EOC reports disaggregated for At-Risk students.








Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Accelerated instruction in the core foundation curriculum will be provided during extended day tutorial programs/Saturday Academies to increase academic achievement and attendance for at-risk students by 10%, and to decrease the dropout rate to less than 1% of the at-risk students. Support regular/accelerated instruction through the purchase of technology equipment (desktops, printers, projectors, cameras, document cameras, calculators and other).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchoolPLUS generated Tutorial Schedule, Tutorial Attendance, Tutorial Lesson Plans, Tutorial Classroom Observations, IPR, Benchmark Scores</p> <p>Summative: STAAR results , Retention rate</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principal, Teachers</p> <p>State Compensatory Admin.</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Targeted Support Strategy - Population:</b> AR, TI, MI, ELL, DYS - <b>Start Date:</b> September 1, 2020 - <b>End Date:</b> May 31, 2021</p> <p><b>Need Statements:</b> School Processes &amp; Programs 4 - Perceptions 2</p> <p><b>Funding Sources:</b> Reclassified Transportation (Tutorials extended day) - 211 Title I-A - 211-11-6494-00-051-Y-30-0F2-Y</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details		Reviews			
<b>Strategy 2:</b> The Deans of Instruction will conduct regular scheduled research-based professional development sessions in order to train, support, recruit and retain highly qualified personnel that will positively impact at-risk student. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Lesson Plans, Classroom Observations, Benchmark scores, IPRs, Professional Development sign in sheets  Summative: STAAR scores <b>Staff Responsible for Monitoring:</b> Principal, Administrator for State Compensatory Education <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning - <b>Targeted Support Strategy - Population:</b> AR, TI, MI, ELL, DYS - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Funding Sources:</b> - 162 State Compensatory		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 3 Details		Reviews			
<b>Strategy 3:</b> MIGRANT- Lucio MS Migrant students will receive grade appropriate school supplies on an as needed basis to ensure academic success and to equalize their opportunities for the academic challenges of their grade level. Computers and printers will be provided for students to work on their assignments and projects. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: 6 Weeks Grades, student sign in sheets for supplies  Summative: Successful completion of all courses and master the STAAR <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Migrant Clerk, Teachers <b>Population:</b> All migrant Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Perceptions 2 <b>Funding Sources:</b> HP Printer for migrant student lab - 212 Title I-C (Migrant) - 212-11-6649-00-051-Y24-0F2-Y		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> MIGRANT- Lucio MS migrant clerk/staff member(s) will follow the district required Priority of Services Plan of Action to ensure PFS and migrant students receive supplemental support and are the priority as delineated by NCLB Act of 2001 Section 1301-1309 and NCLB Section 1304(d) are met throughout the current school year <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Student sign in logs, tutorial attendance sheets, Lesson plans, grades  Summative: Successful completion of all courses and master the STAAR, promotion rates, decrease student identified as PFS by 5% <b>Staff Responsible for Monitoring:</b> Special Programs , Administration, Migrant Clerk/Teacher, Counselors, District Migrant Personnel/Program <b>Population:</b> Migrant Clerk - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021 <b>Need Statements:</b> Student Learning 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Supplement the Dyslexia Program to provide language and literacy interventions (as needed) to improve student achievement, attendance, graduation rate, completion rate, and reduce the retention rate and dropout rate. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchoolPLUS Master Schedule, Teacher lesson Plans, Classroom Observations, Progress Monitoring, Assessment Scores, Student Progress Reports  Summative : Decreased Retention Rate compared to prior year <b>Staff Responsible for Monitoring:</b> Campus Administration, Dyslexia teacher and clerk, Curriculum, State Compensatory <b>Population:</b> At-risk Students; Dyslexic Students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide computer-based instruction in the foundation curriculum and adaptive-assisted devices in order to improve at-risk student achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative : eSchoolPLUS Master Schedule, Computer Lab Schedule, Software Usage Reports, Teacher Lesson Plans, Classroom Observations, Progress Monitoring Assessment Scores, Student Progress Reports</p> <p>Summative : Improved STAAR/EOC, TELPAS and other state assessments, Attendance Rate, Retention Rate, Dropout Rate, Graduation Rate, and Completion Rate</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principal, Sp. Programs, Admin. State Compensatory</p> <p><b>Population:</b> All At-risk Students (TI, MI, EL, DYS) - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> MIGRANT- Lucio MS migrant students will have an equal opportunity to attend the school district's summer school programs to ensure promotion if needed or to participate in the migrant enrichment summer program.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Sixth weeks grades and PFS Monitoring Tool, Summer School attendance logs</p> <p>Summative: On time promotion/graduation and decrease dropout rates and STAAR scores by 10%, EOY Promotion Rates, PBMAS</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Migrant Clerks, Counselors, Teachers</p> <p><b>Population:</b> All Migrant students - <b>Start Date:</b> June 1, 2021 - <b>End Date:</b> June 30, 2021</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 8 Details		Reviews			
<b>Strategy 8:</b> The At-Risk Counselor will provide assistance to Lucio MS with recovery of drop-outs and to monitor and counsel potential drop-out students to improve academic achievement by 10% increase attendance by 10% and decrease the drop-out rate to less than 1%. Supplies and resources will be purchased to assist At-Risk Counselor with assisting students educational needs. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchoolPlus drop-out monitoring report, eSchoolPlus Special Programs report, benchmark scores, IPRs, TSI  Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate <b>Staff Responsible for Monitoring:</b> Principal, Dean, Assistant Principal, Administrator for State Compensatory Education <b>Population:</b> AR, TI, MI, ELL - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					







### Performance Objective 3 Need Statements:








Student Learning
<b>Need Statement 2:</b> Need to increase content vertical alignment planning with teachers (Fall & Spring), focusing on instructional strategies the provide rigor, DOK, and text structures. <b>Data Analysis/Root Cause:</b> Lack of rigor during delivery of instruction and planning vertically affects student permanence of standardized assessments.
School Processes & Programs
<b>Need Statement 4:</b> A full-time TST teacher on campus is needed in order to dedicate all their time and duties to the infrastructure and teacher need on a full-day basis. <b>Data Analysis/Root Cause:</b> TST is not available full-time.
Perceptions
<b>Need Statement 2:</b> Need to decrease discipline referrals and improve behavior management. <b>Data Analysis/Root Cause:</b> Number of discipline referrals is high on our campus.

**Goal 9:** Through enhanced dropout prevention efforts, Lucio Middle School students will remain in school until they obtain successful promotion to 9th grade. Efforts to improve attendance for our students will encourage and challenge them to meet their full educational potential.

**Performance Objective 4:** Lucio M.S. will implement a sustainable coordinated school health system that provides wellness tools and resources which will promote long-term development through student attendance and success of the whole student.

**Evaluation Data Sources:** Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> To promote physically and emotionally healthy students, Lucio M.S. will utilize the -PAPA (Parenting and Paternity Awareness) curriculum -CATCH (Coordinated Approach to Child Health) program, and -SHAC (School Health Advisory Committee) to address areas including Prevention of Dating Violence and sexual abuse of children. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Classroom observation, Professional development evaluations, Sign-in sheets, Workshop agendas  Summative Impact: Fitness Gram results increase CATCH Binder end of year evaluation <b>Staff Responsible for Monitoring:</b> Principals, Assistant Principal Deans, Dept Chairs <b>Population:</b> All students - <b>Start Date:</b> July 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> In an effort to improve overall student health which increases student attendance and academic performance, will be carried out by a full time campus nurse. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Monthly reports  Summative Impact: Nurse time and effort reports will clearly show that the students immediate health concerns are being addressed and will result in improved student attendance and grades <b>Staff Responsible for Monitoring:</b> Campus Administration, Nurse and Nurse Assistant  <b>Population:</b> All students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> May 31, 2021	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Counselors will have -program addressing students/groups with personal issues (emotional distress, family/alcohol problems, etc.) to increase attendance and academic performance -parent services dealing with schedules modifications, general counseling to ease parents with students classes and problems facing at school -promote identifying and awareness of homeless/accompanied youth related services (social, emotional, physical, academic needs) within BISD and community agencies to support to increase student attendance and academic performance. <b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Monthly Counselor's log, Parent contact log, Student progress  Summative Impact: Attendance Rate, Dropout Rate, STAAR <b>Staff Responsible for Monitoring:</b> Principal, Counselors, Admin for the HYP, Admin for SCE, Admin Special Programs <b>Population:</b> All 6th-8th students - <b>Start Date:</b> August 1, 2020 - <b>End Date:</b> June 30, 2021	Formative			Summative
	Oct	Jan	Mar	June
	 50%	 70%	 85%	
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	3	1	Teachers will make use of strategies to display wordwalls and other visual aids so they can improve students vocabulary to increase student achievement in the State assessments (printers and ink are needed for initiative)
1	4	1	Band/Choir: Students prepare for and participate in school performances by attending Summer Band and school year Sectional Performance so students can develop confidence and performance skills and ensure commended performances. Band/Choir departments will purchase necessary supplies and equipment. Summer Choir- Music Orientation intro to basic music skills: sign scales, warm up exercises, correspond to cur win hand signs

## Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	2	Resources Per Content: Purchase content specific high quality resource material in order to enhance curriculum in all core areas (ELAR, Math, Science, History) accessible to all students with an emphasis on students in low performing groups. After-school program supplies are need to ensure our English Learners success through the Affective Domain. Other materials including EOY student awards such as trophies, medals, or plaques will be purchased for award ceremonies. Distance Learning for 2020-2021 due to COVID-19 will be the recommended opening strategy as per the CDC, TEA and BISD guidelines. To ensure the safety of students face to face and/or virtual learning, supplies will be provided to promote the continuation of a safe learning environment. This includes but not limited to PPE such as gloves, N95 masks, face shields, hand sanitizer, Clorox wipes, water bottles, school supplies, safety equipment and an ID machine that will be utilized for health screening purposes as per COVID-19 Standard Operating Campus Procedures.
1	1	4	Tutorials: After-School & Saturday tutorials to help those students who are in danger of failing the STAAR, TELPAS tests or their Reading & Math classes so that they can be successful in their State assessment and in their core curriculum. Core area teachers will implement effective intervention strategies including remediation for students diagnosed as performing below established proficiency levels for all students including at-risk to perform at grade level. -STAAR Enrichment - Saturday Academy -After-school Tutorials -RTI Population:
7	1	2	Instruction: Provide time for teachers to vertically and horizontal curriculum plan with each other to maximize their instructional program for all students in which teachers collaborate in reviewing and applying the district's scope and sequence and frameworks. -Bilingual/ESL Middle Academic Literacy Initiative TEKS strategies Vocab. routine, Read with Purpose, Making Connections, Determining Importance and Summary, Making Inferences and Predictions) -CCRS (College ad Career Readiness Standards) -Response to Intervention (RtI) -STAAR (state assessment) -Reading & Writing Across the Curriculum (Content Fluency) -Comprehension Strategies -Effective research-based teaching practices - Discipline Management -TELPAS -ELPS -Sheltered Instruction -Technology
7	1	6	Dean of Instruction will assist in providing instructional leadership. coordination, consumable instructional supplies for improvement in the middle school instructional programs to improve students performance on STAAR / EOC/ TELPAS.
7	1	7	PD(GT/Pre-AP/AP institutes-Ongoing/STEM) for teachers to enhance teaching skills and integrate vertical aligned curriculum for GT/ Pre-AP/AP/STEM courses in the core areas of ELA, math, science, social studies, and Spanish Language to improve critical thinking skills and passing rates on AP exams and STAAR Scores. College Board approval of AP courses approved and compliance/requirements using research on college readiness best practices to insure students are college ready.
9	3	1	Accelerated instruction in the core foundation curriculum will be provided during extended day tutorial programs/Saturday Academies to increase academic achievement and attendance for at-risk students by 10%, and to decrease the dropout rate to less than 1% of the at-risk students. Support regular/accelerated instruction through the purchase of technology equipment (desktops, printers, projectors, cameras, document cameras, calculators and other).
9	3	2	The Deans of Instruction will conduct regular scheduled research-based professional development sessions in order to train, support, recruit and retain highly qualified personnel that will positively impact at-risk student.

## Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	9	TELPAS Samples: All Core Area Teachers will be require to maintain a writing portfolio by collecting TELPAS formatted samples every 6 weeks. Population: 6th-8th grade Students; LEP, Parental Denials, ESL, MI, SE Timeline: July 2020-April 2021; Every 6 weeks
7	1	1	Prescribe out of district professional development for content teachers and campus administration (to include travel expenses, mileage, membership and conference fees from approved vendors) that promote student learning and support academic progress with the most current instructional strategies. Substitutes will be provided for teachers to attend training (s).

# State Compensatory

## Personnel for Lucio Middle School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
At-Risk Counselor-Anduiza	At-Risk Counselor	State Compensatory	1
Dean- Gonzalez	Dean of Instruction	State Compensatory	1
Teachers	Teacher	State Compensatory	2



# Title I Schoolwide Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

A comprehensive needs assessment was conducted on May 27, 2020. Over one year the Site-Based Decision-Making (SBDM) Committee has used the information to determine the strengths and needs of students, staff, parental & community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. Based on these needs, the committee decided to concentrate on improving the passing rate of all students equally, including student in sub groups such as: Migrant, Bilingual, At-Risk, Dyslexia, GT, Title I, and Special Education on all state assessments. The goal is to have 90 percent of all students and all student sub populations passing all parts of state mandated assessments for the 2020-2021 school year and to increase the Masters performance level in all content areas. The summary of the campus CNA and data sources can be found at the on of the CIP.

## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

The CIP is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such a plan, including teachers, principals, other school leaders, paras, and other individuals determined by the school. Our campus SBDM committee meets monthly on the last Thursday of every month in order to review campus needs, activities, accomplishments, initiatives, etc. The campus departments will meet to review and provide input on the campus improvement plan in accordance to the campus needs. Members of the Campus Improvement Plan can be found on the last page of the CIP. Last meeting held on : May 27, 2020.

### 2.2: Regular monitoring and revision

Lucio Middle School Teachers meet on a weekly basis (every Monday) with Dean of Instruction in order to monitor and revise lesson delivery using relevant data, receive new PD training to support teaching strategies and adjusting working with students, and review student progress. The departments meet on a weekly basis in order to plan vertically and horizontally to meet the individual needs of our students and to receive any additional information provided to department head from C & I. Department Chairs meet on a monthly basis with District Curriculum Specialist to get updates about curriculum. Teachers deliver the received information through lesson delivery and maintain communication with other teachers at our campus in order to implement strategies and maintain curriculum alignment. The RTI Committee meets every six weeks in order to monitor student progress. The date that the CIP was revised and or evaluated for 2020-21 school year was held May 27, 2020.

### 2.3: Available to parents and community in an understandable format and language

Communication about key information about our campus such as: activities, academics, recognitions, assessments, curriculum, etc. is delivered both in English and Spanish to parents to ensure that communication between our campus and the parents/community is prompt and accurate. The communication is carried out through parent meetings, letters/notices, website, Facebook and school messenger. The Campus Improvement plan is available on our school website and can be printed by Dean upon request. **Oral translated CIP is also available in Spanish upon request.**

### 2.4: Opportunities for all children to meet State standards

Lucio Middle School will work to provide opportunities for all children to meet State standards by having the staff will use the budgeted funds to implement school-wide reform strategies in order for the children to meet the state's Meets and Masters levels of academic performance, and incorporate the use of scientifically research based effective methods and instructional strategies that will strengthen the core academic program. Lucio MS will increase the amount and quality of learning time, with the use of Title I funding to provide afterschool tutorial/Saturday academy/summer school/summer bridge/ enrichment program, for students who are At-Risk and in need of continuity in their instructional program to be successful in the succeeding school year. The teachers will plan and determine which strategies will be included for meeting the educational needs of historically underserved populations. These target strategies will increase the opportunities to address the needs of all children in school, with emphasis on the needs of all low-achieving students, At-Risk, or those not meeting the State student academic achievement standards. Teachers will address how the school will determine if such needs have been met. and are consistent with and are designed to implement the State and local improvements plans.

## **2.5: Increased learning time and well-rounded education**

Only teachers who are certified and who have met state testing requirements to teach the subjects/grade levels to which they are assigned will be hired by the school. In emergency situations, the school will consider teachers who have alternative certification. In addition to appropriate certification, teachers will be sought who are experienced and have been successful in previous assignments. The school will provide access to high-quality ongoing professional development throughout the school year for all staff including teachers, administrators, and paraprofessionals. Professional development activities will be geared to individual teachers' needs, along with any other identified needs as determined through the staff, student and parent needs assessment surveys, administration will conduct classroom observations and evaluations, and/or district identified needs. Teachers will receive additional professional development in Co-Teaching, STEM problem-solving, Science TEKS, algebra readiness, teacher delivery methodology, classroom management, text structures, and STAAR assessments. A full-time dyslexia teacher is employed at Lucio Middle School and serves dyslexia students.

## **2.6: Address needs of all students, particularly at-risk**

Students experiencing difficulty in mastering the TEKS will be provided effective, timely additional assistance. All teachers will closely monitor all students' performance based on daily classroom assignments and assessments. In addition to tutorial, students will have the opportunity to attend Saturday Academies and use computer software (Edgenuity, Apex, etc.). The school will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources. Several of the strategies being implemented are jointly funded with Special Services and Title I Funds, e.g., migrant and after school tutorial programs. Professional Development activities are also paid for from Title I, Parts A and C, and Local Funds. Title I Funds along with other approved funds are used to purchase supplemental instructional materials, media, and library resources used to improve and enhance the overall instructional program.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

The family engagement policy is developed May 2020 and disseminated August- Sept 2020 to all parents at the beginning of the school year. The campus list of individuals and their roles who participated throughout the process, collaborating with the campus leadership team (active parents, participating students, SBDM members, etc) to revise and complete the policy can be found in the campus Parent and Family Engagement Policy binder and at the end of the CIP. The policy clearly outlines the expectations of the student and parents, and communicates the expectations of the campus in order to achieve student success.

Topic: Lucio SBDM Meeting

Time: May 27, 2020 11:00 AM Central Time (US and Canada)

Lucio Middle School

Generated by Plan4Learning.com

Join Zoom Meeting

<https://us02web.zoom.us/j/89684728584?pwd=WFg1NkpUOWd5WnNHNW9JTGtpTVowQT09>

Meeting ID: 896 8472 8584

Password: 8bLWqg

### **3.2: Offer flexible number of parent involvement meetings**

Lucio Middle School will offer a number of flexible AM meetings on campus every Tuesday at 9:00am and offer PM meetings on campus at 5:00pm once monthly, as well as special called parent events such as Open House, Health Fair, and Meet the Teacher to promote services related to parental involvement.

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Duran, Erasmo	Parent Liaison	Parental Involvement	1
Forbes, Maria M.	Teacher	Title I	1
Meza, Nereida	Nurse	Health Services	.5
Ortiz, Gladys	Dyslexia Aide	Dyslexia	1
Salinas, Ana	Library Aide	Library/Media Services	1

# 2020-2021 Site Based Decision Making Committee

Committee Role	Name	Position
Student	Daniela Gonzalez	Student
Administrator	Chester Arizmendi	Principal
Classroom Teacher	Cynthia Crews	English Teacher
Classroom Teacher	Linda Noell (Y1)	Science Teacher
Business Representative	Sabas Lopez	Business Representative
Classroom Teacher	Jessica Salinas	Reading Teacher
Parent	Patricia Martinez (Y1)	Parent
Classroom Teacher	Dora Paz (Y1)	Sp. Ed Teacher
Business Representative	Analee Rodriguez	Business Represenative
Community Representative	Eddie Lucio	Senator/Representative
Paraprofessional	Patricia Vela	Paraprofessional
Non-classroom Professional	Linda Garcia	Counselor
District-level Professional	Lorena Lozano	Curriculum Specialist
Facilitator	Grisel Gonzalez (Y1)	Dean
Community Representative	Ricardo Gonzalez (Y1)	Business Owner
Classroom Teacher	Maria Atkinson (Y1)	Math Teacher
Classroom Teacher	Barbara Lopez (Y1)	Tech Applications Teacher
Classroom Teacher	Anitra Zamora	Social Studies Teacher
Parent	Priscilla (Y1) Rebollo	Parent
Parent	Nydia Gamez (Y1)	Parent
Parent	Laura Guzman	Parent
Non-classroom Professional	Ciria Nieto	Community in Schools
Classroom Teacher	Dalila Ramirez	Art

# Campus Funding Summary

No Funds Required					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	General materials/supplies instructional	199-11-6399-00-051-Y-11-000-Y	\$3,000.00
1	1	2	General supplies	199-12-6399-62-051-Y-99-000-Y	\$1,000.00
1	1	2	Reading Materials subscription	199-12-6329-00-051-99-000-Y	\$1,000.00
1	1	2	General Supplies	199-12-6399-00-051-Y-99-000-Y	\$1,000.00
1	1	2	Supplies/postage	199-23-6399-17-51-Y-99-000-Y	\$100.00
1	1	2	SUPPLIES & MATERIALS -LCL DEFI	199-23-6395-65-051-Y-99-000-Y	\$0.00
1	1	2	Student EOY Awards	199-11-6498-00-051-Y-11-000-Y	\$0.00
1	1	3	Substitute Teachers	199-11-6112-18-051-Y-99-000-Y	\$1,000.00
1	1	3	Substitute Teachers	199-11-6112-18-051-Y-11-000-Y	\$1,000.00
1	1	7	Reclassified transportation Exp/Ex	199-11-6494-00-051-Y-11-000-Y	\$1,000.00
1	1	7	Stipends	199-36-6117-00-051-Y-99-020-Y	\$1,400.00
1	1	7	Travel & subsistence student - Meals UIL	199-36-6412-00-051-Y-99-020-Y	\$1,500.00
1	1	7	Reclassified Transportation Expenses for competition	199-36-6494-00-051-Y-99-020-Y	\$300.00
1	1	7	Miscellaneous Fees & Dues not with travel(permits & registration)	199-36-6497-00-051-Y-99-020-Y	\$100.00
1	1	7	Travel & subsistence students- Meals/entry fees/charter bus	199-36-6412-00-051-Y-99-000-Y	\$200.00
1	1	7	Reclassified Transportation Exp- School buses	199-36-6494-00-051-Y-99-000-Y	\$400.00
1	1	7	Employee Travel	199-36-6411-23-051-Y-99-000-Y	\$600.00
1	1	11	Supplies for Maint/Operarar-Cust- (Nurse supplies)	199-33-6399-00-051-Y-99-000-Y	\$300.00
1	1	13	Copy/computer paper & notebook paper	199-11-63-96-00-051-Y-11-000-Y	\$1,000.00
1	1	15	General Supplies furniture	199-11-6399-45-051-Y-11-000-Y	\$10,000.00

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	General Supplies (Toner)	199-11-6399-62-051-Y-11-000-Y	\$1,000.00
2	1	3	Custodial supplies	199-51-6319-00-051-Y-99-000-Y	\$6,000.00
2	1	3		199-51-6315-00-051-Y-99-000-Y	\$5,000.00
7	1	1	Sal/Wages for Subs Teacher (Subs)	199-11-6112-18-051-Y-99-000-Y	\$0.00
7	1	1	Miscellaneous Operating Costs ( Food & Refreshment)	199-13-6499-53-051-Y-99-000-Y	\$3,000.00
7	1	8	Employee Travel	199-13-6411-23-051-Y-99-000-Y	\$1,000.00
7	1	8	Extra Duty Pay/Overtime-Sup PE (Paraprofessional overtime)	199-23-6121-08-051-Y-99-000-Y	\$300.00
7	1	8	Extra Duty Pay/Overtime-Sup PE	199-51-6121-47-051-Y-99-000-Y	\$186.00
7	1	19	199-31-6399-00-051-Y-99-000-Y	General supplies-counselor	\$1,000.00
7	1	19	Employee travel- out of district	199-23-6411-23-051-Y-99-000-Y	\$2,000.00
7	1	19	General supplies	199-23-6399-00-051-Y-99-000-Y	\$1,000.00
7	1	19	General supplies-print media	199-23-6399-16-051-Y-99-000-Y	\$150.00
7	1	19	GENERAL SUPPLIES	199-23-6399-17-051-Y-99-000-Y	\$0.00
8	1	1	miscellaneous contracted services	199-23-6299-00-051-Y-99-000-Y	\$400.00
8	1	1	Computer supplies (less than \$500) non-instructional	199-23-6398-65-051-Y-99-000-Y	\$4,000.00
9	1	2	Awards/Certificate incentive for attendance/grades	199-11-6498-00-051-Y-11-000-Y	\$5,000.00
9	1	2	MISCL OPERATING COSTS-AWARDS	199-13-6498-051-Y-11-00-Y	\$2,000.00
<b>Sub-Total</b>					\$56,936.00
<b>Budgeted Fund Source Amount</b>					\$56,936.00
<b>+/- Difference</b>					\$0.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	General supplies/materials for instructional use	162-11-6399-00-051-Y-30-000-Y	\$10,000.00
1	1	2	Copy Paper for instructional use	162-11-6396-00-051-Y-30-000-Y	\$4,200.00
1	1	2	General Supplies	162-31-6399-00-051-Y-30-000-Y	\$2,000.00
1	1	2	General Supplies	162-11-6399-62-051-Y-30-337-Y	\$10,000.00
1	1	2	General Supplies	162-13-6399-00-051-Y-30-000-Y	\$5,000.00
1	1	2	Social Security/Medicare	162-13-6141-00-051-Y-30-000-Y	\$0.00
1	1	2	Group Health/Life Insurance	162-13-6142-00-051-Y-30-000-Y	\$0.00

162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	TRS Care	162-13-6146-00-051-Y-30-000-Y	\$0.00
1	1	2	Employee Benefits-Locally Def	162-13-6148-051-Y-30-000-Y	\$0.00
1	1	2	Employee Benefits	162-13-6149-00-051-Y-30-000-Y	\$0.00
1	1	2	Stipends	162-31-6117-31-051-Y-30-000-Y	\$0.00
1	1	2	SS/Medicare	162-31-6141-31-051-Y-30-000-Y	\$0.00
1	1	2	TRS Care	162-31-6146-31-051-Y-30-000-Y	\$0.00
1	1	2	Employee Benefits	162-31-6149-31-051-y-30-000-Y	\$0.00
1	1	2	Professional Salaries/Wages	162-31-6119-00-051-Y-30-000-Y	\$0.00
1	1	2	SS/ Medicare	162-31-6141-00-051-Y-30-000-Y	\$0.00
1	1	2	Group Health/Life Ins	162-31-6142-00-051-Y-30-000-Y	\$0.00
1	1	2	TRS Care	162-31-6146-00-051-Y-30-000-Y	\$0.00
1	1	2	Employee Benefits	162-31-6149-00-051-Y-30-Y-30-000-Y	\$0.00
1	1	4	Professional Extra Duty Pay Tutorial 8th Grade	162-11-6118-00-051-Y-24-SSI-Y	\$7,840.00
1	1	4	Professional Extra Duty Pay Tutorial	162-11-6118-00-051-Y-30-000-Y	\$50,000.00
1	1	4	Professional Salaries/ Wages	162-11-6119-00-051-Y-30-000-Y	\$0.00
1	1	4	Sal/Wages for Support Personnel	162-11-6129-00-051-Y-30-000-Y	\$0.00
1	1	4	Social Security/Medicare	162-11-6114-00-051-Y-30-000-Y	\$0.00
1	1	4	Group Health Ins & Life Insurance	162-1-6142-00-051-Y-30-000-Y	\$0.00
1	1	4	TRS Care	162-11-6146-00-051-Y-30-000-Y	\$0.00
1	1	4	Employee Benefits	162-11-6149-00-051-Y-30-000-Y	\$0.00
8	1	1	Computers for testing and instructional labs	162-11-6398-62-051-Y-30-000-Y	\$77,200.00
8	1	1	Supplies & Materials - Software	162-11-6395-62-051-Y-30-000-Y	\$0.00
8	1	1	Misc Contracted Services	162-32-6299-00-051-Y-24-CIS-Y	\$0.00
8	1	1	Misc Operating Costs	162-61-6499-53-051-Y-30-WTF-Y	\$0.00
8	1	1	General Supplies	162-61-6399-051-Y-30-WTF-Y	\$0.00
8	1	2	Software and licensing for student instructional support (Game Salad/Edgenuity)	162-11-6299-62-051-Y-30-000-Y	\$4,000.00
8	1	2	General Supplies (Ink )	162-11-6399-62-051-Y-30-000-Y	\$0.00
9	3	2			\$0.00



162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Sub-Total</b>					\$170,240.00
<b>Budgeted Fund Source Amount</b>					\$170,240.00
<b>+/- Difference</b>					\$0.00
163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	General Supplies for EL students (Logitech Over the ear headset with microphone, dictionaries)	163-11-6399-00-051-Y-25-000-Y	\$0.00
1	1	3	Substitute Teachers	163-11-6112-00-051-Y25-00-Y	\$0.00
6	1	8			\$0.00
7	1	3	Gen.l Supplies for Staff Development on Differentiated Curriculum Practices (chart tablets, tag paper, color paper, post-its, note cards, folders...)	163-13-6399-00-051-Y-25-000-Y	\$0.00
7	1	3	General Supplies (Ink, HDMI cables)	163-13-6399-62-051-Y-25-000-Y	\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
164 State Career and Technical Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
165 Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00

166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 G/T Advanced Academics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Professional Extra Duty Pay	211-13-6118-00-051-Y-30-BDG-Y	\$630.00
1	1	1	Extra Duty Pay for Summer Bridge Teachers	211-11-6118-00-051-Y-30-BDG-Y	\$6,000.00
1	1	2	General Supplies (Wkbook resources instructional materials all contents/ calculators, classroom supplies i.e.-colors,markers, memory modules,etc.)	211-11-6399-00-051-Y-30-0F2-Y	\$20,000.00
1	1	2	Copy Paper	211-11-6396-00-051-Y-30-0F2-Y	\$2,150.00
1	1	2	Supplies and Materials	211-13-6117-00-051-Y-30-AYP-Y	\$1,800.00
1	1	2	General Supplies STEM	211-11-6399-00-051-Y-30-STM-Y	\$5,000.00
1	1	2	General Supplies	211-11-6399-62-051-Y-30-0F2-Y	\$10,000.00
1	1	2	Supplies and Materials - LCL DEFI	211-23-6398-65-051-Y-30-0F2-Y	\$1,000.00
1	1	2	General Supplies	211-23-6399-00-051-Y-30-0F2-Y	\$1,000.00
1	1	2	General Supplies	211-23-6399-65-051-Y-30-0F2-Y	\$4,994.00
1	1	2	General Supplies	211-31-6399-00-051-Y-30-0F2-Y	\$3,000.00
1	1	2	General Supplies	211-13-6399-00-051-Y-30-AYP-Y	\$13,778.00
1	1	2	SS/Medicare 211	211-11-6141-00-051-Y-30-BDG-Y	\$0.00
1	1	2	TRS Care 211	211-11-6146-00-051-Y-30-BDG-Y	\$536.00
1	1	2	Employee Benefits-Locally Def 211	211-11-6148-00-051-Y-BDG-Y	\$14.00
1	1	2	Employee Benefits 211	211-11-6149-00-051-Y-30-BDG-Y	\$87.00
1	1	2	SS/ Medicare 211	211-11-6114-00-051-Y-30-BDG-Y	\$61.00

211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	Testing Materials	211-11-6339-00-051-Y-30-0F2-Y	\$2,300.00
1	1	8	Transportation	211-11-6494-00-051-Y-30-0F2	\$30,000.00
3	3	2			\$0.00
6	1	1	Parent Liaison materials and supplies	211-61-6399-00-051-Y-30-0F2-Y	\$0.00
6	1	1	Employee (Parent Liaison) Travel	211-61-6411-00-051-Y-30-0F2-Y	\$900.00
6	1	1	Miscellaneous Operating Costs	211-61-6499-53-051-Y-30-0F2-Y	\$1,000.00
6	1	3	Meetings food & refreshments		\$0.00
7	1	1	(Stipends)Teachers Read, Eng, Math, Sci, SS vertical/horizontal plan & PD to increase high quality resource material to enhance curriculum for low performing students	211-11-6117-00-051-Y-30-0F2-Y	\$0.00
7	1	1	Teachers plan & attend PD (travel) to increase high quality resource material to enhance curriculum for low performing students	211-13-6411-23-051-Y-30-AYP-Y	\$1,500.00
7	1	1	Teachers plan & attend PD (travel) to increase high quality resource material to enhance curriculum for low performing students	211-13-6411-00-051-Y-30-AYP-Y	\$1,500.00
7	1	1	Substitutes resources for teachers attending professional development/teacher planning programs to enhance curriculum/nstruction	211-11-6112-00-051-Y-30-AYP-Y	\$4,200.00
7	1	1	Substitutes for Teacher Training	211-11-6112-18-051-Y-30-0F2-Y	\$400.00
7	1	1	STEM Professional Extra Duty Pay	211-13-6118-00-051-Y-30-AYP-Y	\$0.00
7	1	1	EMPLOYEE TRAVEL	211-61-6411-00-051-Y-30-0F2-Y	\$0.00
7	1	1	MISC OPERATING COSTS	211-61-6499-53-051-Y-30-0F2-Y	\$0.00
7	1	2	TRS	211-13-6146-00-051-Y-30-AYP-Y	\$771.00
7	1	2	211 Federal Programs	211-13-6118-00-051-Y-30-AYP-Y	\$8,635.00
7	1	2	Employee Benefits-Locally Def	211-13-6148-00-051-Y-30-AYP-Y	\$20.00
7	1	2	SS/Medicare	211-13-6141-00-051-Y-30-AYP-Y	\$125.00
7	1	2	Employee Benefits	211-13-6149-00-051-Y-30-AYP-Y	\$125.00
7	1	2	SS/Medicare	211-11-6141-18-051-Y-30-0F2-Y	\$6.00
7	1	2	SS/Medicare	211-11-6141-00-051-Y-30-BDG-Y	\$87.00
8	1	1	Equipment (\$5000 below)	211-11-6398-62-051-Y-30-0F2-Y	\$30,000.00
8	1	1	1 Desktop Computers (Administration-Attendance)	211-23-6398-65-051-Y-30-0F2-Y	\$0.00
8	1	1	computer supplies/toner- administration	211-23-6399-65-051-Y-30-0F2-Y	\$0.00
8	1	1	IT general supplies (headphones, ink, Spheros, VGA and HDMI cables)	211-11-6399-62-051-Y-30-0F2-Y	\$0.00

211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	1	CONTRACTED MAINTENANCE & REPAIR	211-11-6249-62-051-Y-30-0F2-Y	\$100.00
8	1	1	Equipment (under 5,000)	211-12-6398-00-051-Y-30-0F2	\$5,000.00
8	1	2	Supplies & Materials:software access: SOFTWARE	211-11-6395-62-051-Y-30-0F2-Y	\$0.00
8	1	2	Contracted Maintenance renewal software	211-11-6249-62-051-Y-30-0F2-Y	\$0.00
8	1	2	Miscellaneous contracted services and use/access software licenses (STEM)	211-11-6299-62-051-Y-30-STM-Y	\$0.00
8	1	2	General supplies (STEM)	211-11-6399-00-051-Y-30-STM-Y	\$0.00
8	1	7	Library Tech Equipment	211-12-6398-00-051-Y-30-0F2-Y	\$0.00
9	3	1	Reclassified Transportation (Tutorials extended day)	211-11-6494-00-051-Y-30-0F2-Y	\$0.00
Sub-Total					\$156,719.00
Budgeted Fund Source Amount					\$156,719.00
+/- Difference					\$0.00
212 Title I-C (Migrant)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	9	Migrant materials & resources	212-11-6399-00-051-Y-24-oF2-Y	\$0.00
6	1	9	Migrant Teacher Salary	212-61-6119-00-051-Y-99-0F2-Y	\$0.00
6	1	10	Migrant food & refreshments	212-61-6499-53-051-Y-24-0F2-Y	\$0.00
9	1	1			\$0.00
9	3	3	HP Printer for migrant student lab	212-11-6649-00-051-Y24-0F2-Y	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Grand Total					\$383,895.00

# Addendums